

Evaluation

Answer Key

Part I

Reading comprehension

How to Train Your Dog to Play Basketball



Do you want to teach your dog to play basketball? Try this!

Start by getting your dog to fetch a ball and bring it to you. If your dog can't do that, you should stop now. Your dog will probably not make a great basketball player.

Instead of taking the ball directly from the dog, hold a box or container at ground level and make the dog drop the ball into the box. Give the dog a treat every time she correctly drops the ball in the container.

All good dog tricks should be learned in small steps. Every time the dog brings the ball back to you, raise the box up off the ground just a little bit more. Soon the dog will have to stand on her hind legs to reach it. Don't forget to reward the dog every time.

Once the dog has learned to drop the ball in the container, try using a basketball hoop instead of a box. To begin with, keep the hoop low to the ground. Then gradually raise the height. Reward the dog with a treat each time she gets a basket.

Pretty soon your dog will start jumping to reach the hoop and a basketball star will be born!

Answer the following questions:

1. *What is the first step in training your dog to play basketball?*

a) Teach the dog to jump.

b) Teach the dog to bring a ball to you.

c) Teach the dog what a basketball net looks like.

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2. *What do you do every time the dog puts the ball where you want it?*

a) Jump up and down.

b) Clap.

c) Give the dog a reward.

3. *What is the next step after the dog can put the ball in a raised container?*

a) Switch the container with a basketball net.

b) Teach the dog to jump.

c) Call your friends.

4. *How do you get the dog to jump up to the basketball net?*

a) Put a reward in the basket.

b) Start with the basket low to the ground and keep raising it in small steps.

c) Clap your hands.

5. *What is the key to good dog training?*

a) Speak to the dog in a loud voice.

b) Teach the dog when it is very young.

c) Do it in small steps and reward the dog often.

Part II

Use of English

1. **Answer these remarks with the opposite description.**

EXAMPLE

A: I think **he is the short, chubby one.**

B: No, no, no, not at all, **he's the tall, thin-faced one.**

A: Is that his brother, the dark-skinned, wavy-haired one?

B: No, completely the opposite, his brother's **the fair-skinned, straight-haired one.**

A: She's always quite well-dressed, so I've heard.

B: What! Who told you that? Every time I see her, she's exactly the opposite: **very scruffy and untidy-looking / messy-looking.**

A: So Charlene is that plump, fair-haired woman, isn't she?

B: No, you're looking at the wrong one. Charlene's **a slim woman, a dark-haired one.**

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A: So, tell us about the new boss; good looking?

B: No, I'm afraid not; he's **rather/very ugly**.

A: I don't know why, but I expected the tour-guide to be middle-aged or elderly.

B: No, apparently she's only **25/30**.

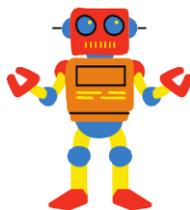
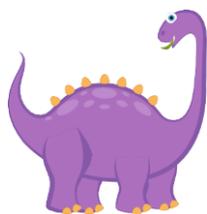
2. Read the passage and fill in the blanks with CAN or MAY.

My name is Adrian. I am a professional footballer. I **can** play different games, but football is my favorite. I **can** run fast. I **can** control the ball very well. I am a footballer, so I **may not** eat junk food, because it is not good for my body. I **may** only eat healthy food. Not all my friends **can** play football. We have a good team. I think we **can** be the champions this year.

3. Fill in the blanks with one of the following: can read, can dance, Can you, can go, can't sing, can play, can climb.

1. I **can climb** a tree.
2. I **can play** football.
3. **Can you** drive a car?
4. I **can read** 70 pages a day.
5. We **can go** to the park together.
6. Steven can't **sing** a song, but he **can dance**.

4. View the pictures on the left, then on the right, brainstorm as many adjectives to match each picture.



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5. Rewrite the sentences using the frequency adverbs in the correct position.

1. Father is **always** late for dinner.
2. Fred **often** goes hunting with his friend.
3. Their child is **rarely** well behaved.
4. My mother can **never** do my science homework.
5. I **seldom** go out at night.
6. We **usually** celebrate my dad's birthday at a hotel.
7. Tourists **sometimes** see whales in the ocean.
8. Does he **ever** lie to you?

6. Complete the sentences for each situation. Use the word in brackets + **-ing** or **-ed**.

- 1 The movie wasn't as good as we had expected. (**disappoint...**)
 - a The movie was **disappointing**.
 - b We were **disappointed** with the movie.
- 2 Donna teaches young children. It's a very hard job, but she enjoys it. (**exhaust...**)
 - a She enjoys her job, but it's often **disappointing**.
 - b At the end of a day's work, she is often **disappointed**.
- 3 It's been raining all day. I hate this weather. (**depress...**)
 - a This weather is **depressing**.
 - b This weather makes me **depressed**.
 - c It's silly to get **depressed** because of the weather.
- 4 Clare is going to Mexico next month. She has never been there before. (**excit...**)
 - a It will be an **exciting** experience for her.
 - b Going to new places is always **exciting**.
 - c She is really **excited** about going to Mexico.

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Part III

Listening

What sport or activity is the person talking about? Listen and circle the correct answer.



Sports and
Exercise-Listening-E

Answer

1 **b** 2 **a** 3 **c** 4 **b** 5 **c** 6 **c**

