

Supplementary Lesson for Smart English



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Smart English Grammar Worksheets

What are they?

These are supplemental grammar worksheets to use with the Smart English course book. The worksheets align with the units from Smart English. The worksheets have been designed to give students a more explicit grammar explanation, sample problems, and more writing practice.

2 Why grammar worksheets?

The Smart English course books focus on the four skills – listening, reading, writing, and speaking. Some students, however, might need to focus more on the grammar structures they are learning in the course books. These grammar worksheets are meant to appease that need.

Basic Grammar Tips

Teaching grammar can be challenging. However, there is a basic format you can follow to help both yourself and your students.

- 1. Give explicit directions with examples (i.e. use grammar charts).
- 2. Check to see if students understand.
- 3. Allow students time for guided practice with structure.
- 4. Check to see if students understand.
- 5. Allow time for more practice focusing on writing.
- 6. Check to see if students understand.

Grammar Charts

Each worksheet starts with a grammar chart. These are meant to provide students with the target structure, an explanation of the target structure, and a few examples. Ideally, these grammar charts should be looked at together with your students. It is likely they'll have some questions and it would be good if the teacher is there to help.





Smart English and My First Grammar

For more grammar practice, you can use e-future's *My First Grammar* and *My Next Grammar*. e-future's grammar series provide students with more explicit instruction, examples, grammar charts, and activities focused on both grammar and writing. For more information, please feel free to visit e-future's website (www.efuture-elt.com).

Smart English

My First Grammar

My Next Grammar

Elementary (A1-A2)







Lesson 1: Music and Sports

Structures

What can he do? He can play basketball. What can they do? They can play baseball.

Grammar Focus

Can: ability To play

Grammar Focus

Can	+	Ab	ili	ity
-----	---	----	-----	-----

• Can asks about a person's ability.

	· · · · · · · · · · · · · · · · · · ·			
	Question	An	swers	
	What + can + pronoun + do?	Pronoun + can/can't + action verb + object.		
he/she	What can he do? What can she do?	He can play baseball. She can play baseball.	He can't play basketball. She can't play basketball.	
they	What can they do?	They can play baseball.	They can't play basketball.	
you	What can you do?	I can play baseball.	I can't play basketball.	

1. Look and match.



2



3



4



5



6



play soccer

play the piano

play the violin

skateboard

snowboard

play basketball

2. Read and circle about you.

- 1 I can / can't play the piano.
- 2 I can / can't play the violin.
- 3 I can / can't play basketball.
- 4 I can / can't play soccer.
- 5 I can / can't skateboard.
- 6 I can / can't snowboard.

Lesson 1: Music and Sports

Structures

What can he do? He can play basketball. What can they do? They can play baseball.

Grammar Focus

Can: ability To play

3. Look and write.

1



Q: What can they do?

A:

2



Q: What can he do?

A:

3



Q: What can she do?

A:

4



Не

5



6



Lesson 2: Doing Things

Structures

Can she ride a bike? Yes, she can. / No, she can't. Can they ride a bike? Yes, they can. / No, they can't.

Grammar Focus

Can ...? Can / Can't

Grammar Focus

Can / Can't					
	Question	Ansv	vers		
	Can + pronoun + verb + object?	Yes + pronoun + can.	No + pronoun + can't.		
he/she	Can he ride a bike? Can she ride a bike?	Yes, he can . Yes, she can .	No, he can't . No, she can't .		
they	Can they ride a bike?	Yes, they can .	No, they can't.		
you	Can you ride a bike?	Yes, I can .	No, I can't .		

1. Look, read, and write.



2



4

6 Can he fly a kite?





1 Can he ride a bike?
2 Can they do a cartwheel?
3 Can she drive a car?
4 Can they jump rope?
5 Can she climb a tree?

2. Write the sentences in the correct order.

1 she a Can bike ? ride
2 kite He fly . a can't
3 climb Can ? a tree they

Lesson 2: Doing Things

Structures

Can she ride a bike? Yes, she can. / No, she can't. Can they ride a bike? Yes, they can. / No, they can't.

Grammar Focus

Can ...? Can / Can't

3. What can they do? Look and write.



1	Q:		A:	No, he can't.
2	Q:	Can she fly a kite?	A:	
3	Q:		A:	Yes,
4	Q:		A:	Yes, he can.
5	Q:		A:	Yes,
6	Q:	Can she ride a bike?	A:	
7	Q:	Can you ride a bike?	A:	
8	Q:	Can you fly a kite?	A:	

Lessons 1-2

1. Look, read, and circle.









- Can she climb a tree?
- Yes, she can.
- No, she can't.

- Can he ride a bike? 2
- Tes, he can.
- No, he can't.

- Can they jump rope?
- Tes, they can.
- No, they can't.
- Can they do a cartwheel? Yes, they can.
- No, they can't.

2. Look, read, and write.



- 1 What can he do?
- 2 What can they do?
- 3 What can he do?
- 4 What can she do?

Lessons 1-2

3. Look and write.

1



Q: What can she do?

A:

2



Q: What can he do?

A:

3



Q: What can they do?

A:

4



Q: Can she play the piano?

A: No, _____

_____ play the violin.

5



Q: Can he skateboard?

A

6



Q: Can they jump rope?

A: No, _____

Lesson 4: Describing Things

Structures

What is it? It's a new computer.

Grammar Focus

What + to be...? Adjectives

Grammar Focus

What is it?

• What is it? asks about objects.

Wildels	ier asks about objects.		
	Question	Answers	
	What + to be + pronoun?	Pronoun + to be + (adjective) + object.	
One What is it? object What is it?		It's a computer. It's an old computer.	
Two or more object	What are they? What are they?	They're computers. They're old computers.	

1. Read and circle True or False.

2



3



- 1 They're dirty shoes.
- 2 It's a dry towel.
- 3 It's a new computer.

True

False

True

False

True

False

2. Look and write.



What is it?

2



What is it?

3



What are they?

Lesson 4: Describing Things

Structures

What is it? It's a new computer.

Grammar Focus

What + to be...? Adjectives

3. Look and write.



1	Q:	A: It's an	bike.
2	Q: What is it?	A: It's a uml	orella.
3	Q:	A: They'res	hoes.
4	Q: What is it?	A:	
5	Q:	A:	
6	0.	Δ.	

Lesson 5: Describing Animals

Structures

Is it strong? Yes, it is. / No, it isn't.

Grammar Focus

Is it...? Adjectives

Grammar Focus

Is it?					
	Question Answer				
To be + pronoun + adjective?		Yes + pronoun + to be.	No + pronoun + negative to be.		
Singular	ls it strong?	Yes, it is.	No, it isn't.		
Plural	Are they strong?	Yes, they are.	No, they aren't.		

1. Look, write, and circle.





1 it weak?

Yes, it is.

No, it isn't.

2 _____ he scared?

Yes, he is.

No, he isn't.

3 _____they dangerous?

Yes, they are. No, they aren't.

2. Write, think, and answer.

1	friendly?	Are you friendly?	
2	strong?		
3	weak?		
4	brave?		
5	scared?		

Lesson 5: Describing Animals

Structures

Is it strong? Yes, it is. / No, it isn't.

Grammar Focus

Is it…? Adjectives

3. Look and write.



1 Q: Is it friendly?	A:
2 Q:	A: Yes, it is.
3 Q: Is it weak?	A:
4 Q:	A: Yes, it is.
5 Q:	A: Yes, it is.
6 Q:	A: Yes, it is.

Lessons 4-5

1. Look and write.

1		3	4
5	6	7	8
1	Q: What is it? A:		
2	Q: What is it? A:		
3	Q: Is it scared? A:		
4	Q: Is it scared? A:		
	Q:		A: Yes, they are.
6	Q:		A: Yes, they are.
7	Q:		A: They're clean boots.
8	Q:		A: Yes, they are.
2.	Think and answer.		
1	Are you weak?		
2	Are you brave?		
3	Are you friendly?		
4	Is your bag dirty?		
5	Are your shoes new?		

Lessons 4-5

3. Compare, read, and write.





- 1 What is it?
- 2 Is the tent dry?
- 3 What is it?
- 4 Are the logs dry?
- 6 What are they?

- 7 Is it a new car?
- 8 What is it?
- 9 Is the lamp old?
- 10 What are they?
- 5 Are their clothes clean?
 11 Are they clean clothes?
 - 12 Are the shoes dirty?

Lesson 7: My Day

Structures

What do they do in the evening? They eat dinner. What does he do in the evening? He eats dinner.

Grammar Focus

Do / Does Present tense Preposition of time (in, at, on)

Grammar Focus 1

Prepositions of time (in, at, on)						
	O CONTRACTOR OF THE PARTY OF TH					AL S
in the morning	in the after	noon	in the evening	i	at night	on the weekend
He eats in the n	norning.	They eat in the morning.		I eat in the morning.		
He eats in the at	fternoon.	They eat in the afternoon.		I eat in the afternoon.		
He eats in the evening.		T	They eat in the evening.		I eat in the evening.	
He eats at night.		They eat at night .		l eat at night.		
He eats on the v	veekend.	Th	ey eat on the weeke r	nd.	I eat on the weekend.	

1. Look and write.

1



2



3



4



- 3 I eat dinner
- 4 I go to bed ____

Grammar Focus 2

What do	What do / does?			
	Question	Answers		
What + c	lo/does + pronoun + do + preposition of time?	Pronoun $+$ verb $+$ object.		
he/she	What does he do in the evening? What does she do in the evening?	He eats dinner. She eats dinner.		
they	What do they do in the evening?	They eat dinner.		
you	What do you do in the evening?	l eat dinner.		

2. Read and circle.

- 1 What do / does she do in the morning? 2 He has / have a snack in the evening.
- 3 She brush / brushes her teeth.
- 6 What do / does he do at night?

4 They goes / go to school in the morning.

- 5 What do / does they do in the afternoon?
- 6 What do / does he do at night?
- 7 They do / does homework.
- 8 She do / does homework in the afternoon.

Lesson 7: My Day

Structures

What do they do in the evening? They eat dinner. What does he do in the evening? He eats dinner.

Grammar Focus

Do / Does Present tense Preposition of time (at, in, on)

3. Look, circle, and write.

1



Q: What do / does he / she do in the morning?

A:

2



Q: What do / does he / she do in the afternoon?

A: _____

3



Q: What do / does they / she do in the evening?

A:

4



Q: What do / does he / she do at night?

A: _____

5



Q: What do / does he / they do in the morning?

A:

6



Q: What do / does he / she do in the afternoon?

A:

Lesson 8: My Weekends

Structures

Do they go shopping on the weekend? Yes, they do. / No, they don't. Does she go shopping on the weekend? Yes, she does. / No, she doesn't.

Grammar Focus

Present tense Do / Does...? Preposition of time

Grammar Focus

Do / Does?			
	Question	Ar	iswers
	Do/Does + pronoun + verbal phrase + preposition of time?	Yes + pronoun + do/does.	No + pronoun + doesn't/don't.
he/she	Does she go shopping on the weekend? Does he go shopping on the weekend?	Yes, she does. Yes, he does.	No, she doesn't. No, he doesn't.
they	Do they go shopping on the weekend?	Yes, they do.	No, they don't.
you	Do you go shopping on the weekend?	Yes, I do.	No, I don't.

1. Look, read, and write.



1 Q: What does he do on the weeken

A: _____

2 Q: Does she listen to music on the weekend?

A: _____

3 Q: What does she do on the weekend?

A: ____

4 Q: What does he do on the weekend?

A: _____





Q: What do they do on the weekend? Q: Do they play sports on the weekend?

Lesson 8: My Weekends

Structures

Do they go shopping on the weekend? Yes, they do. / No, they don't. Does she go shopping on the weekend? Yes, she does. / No, she doesn't.

Grammar Focus

Present tense Do / Does...? Preposition of time

2. Look and write.









1 wash My dad _____ the car on the weekend.

2 play They _____ sports on the weekend.

3 clean My family _____ the house on the weekend.

4 go She _____ shopping on the weekend.









read She _____ a book on the weekend.

6 practice He _____ the violin on the weekend.

7 have My sister _____ a snack on the weekend.

8 do They _____ homework on the weekend.

3. Read and circle.

1 Q: What do / does he do on the weekend?

A: He play / plays soccer.

2 Q: What do / does they do on the weekend?

A: They skateboard / skateboards .

3 Q: Do / Does she practice the violin on the weekend?

A: Yes, she do / does .

4 Q: Do / Does he snowboard on the weekend?

A: No, he don't / doesn't .

Lessons 7-8

1. Look, read, and answer.

Q: What does he do on the weekend?

A: _____

2



Q: What does she do in the morning?

A: _____

3



Q: What do they do in the afternoon?

A: _____

4



Q: What do they do on the weekend?

A: _____

5



Q: What does he do in the morning?

A: _____

6



Q: What does she do in the evening?

A: _____

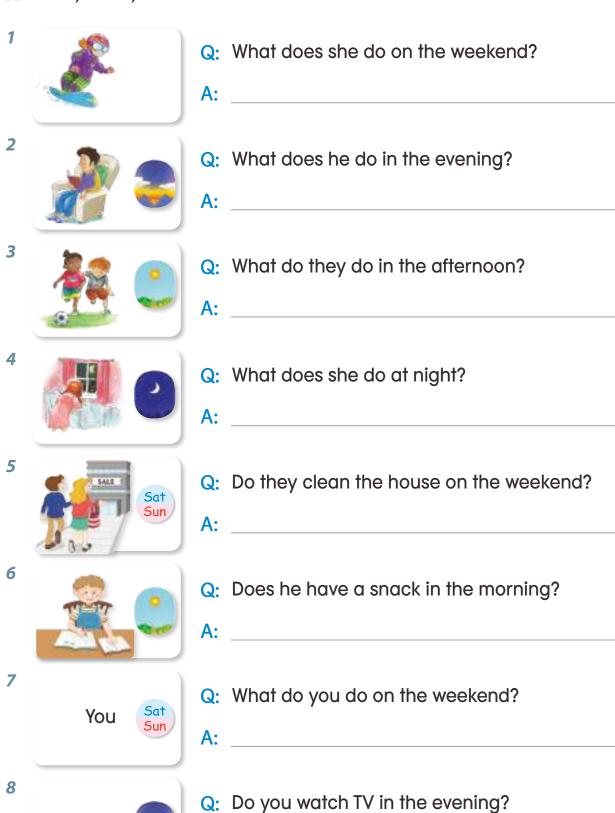
2. Read and circle.

What do / does Sarah do on the weekend?

She play / plays with her friends. She help / helps her mom too.
They clean / cleans the house together. Then, she go / goes shopping with her dad. They buy / buys food at the supermarket.
She also help / helps her dad in the kitchen.

Lessons 7-8

3. Look, read, and answer.



Lesson 10: Show Your Progress 1

Review

Lessons 1-10

1. Look and write.

1



2



3



4



5



6



1 Q: Is it friendly?

		-

2 Q:

A: No, he can't.

3 Q: What do they do on the weekend? 4 Q: What are they?

A:

A:

5 Q: Does she read a book in the 6 Q: What can she do? morning?

A: _____

She

2. Write the sentences in the correct order. Cross out the extra word.

basketball

plays

They

play

can

2

They're shoes

It's

dirty

3

practices

They

practice

violin

the

A:

Lessons 1-10

3. Look, read, and write.



1		What are they?
2	Q:	Can he ride a bike?
3	Q:	Can they jump rope?
4	Q:	Is it dangerous?
5	Q:	She goes to school.
6	Q:	What do they do in the afternoon?
7	Q:	
	A:	He watches TV.
8	Q:	What does he do at night?

Lesson 11: Different Jobs

Structures

What does he do? He's an artist. What do they do? They're police officers.

Grammar Focus

What does / do ... do? Occupations

Grammar Focus

What does / do ... do?

• This question asks about people and their jobs.

•		
	Question	Answer
	What does/do + pronoun + do?	Pronoun $+$ to be $+$ job/title.
he/she	What does he do? What does she do?	He's an artist. She's an artist.
they	What do they do?	They're artists.
you	What do you do?	l'm an artist.

1. Look, read, and choose.

a



b



C



d



- 1 Q: What does she do?
 - A: She's a firefighter.



2 Q: What does he do?

A: He's a pilot.



- 3 Q: What do theydo?
 - A: They're police officers.



4 Q: What do they do?



A: They're builders.

2. Look, read, and answer.

1



2



3



4



- 1 What does she do?
- 2 What does he do?
- 3 What does she do?
- 4 What does he do?

Lesson 11: Different Jobs

Structures

What does he do? He's an artist. What do they do? They're police officers.

Grammar Focus

What does / do ... do? Occupations

3. Look and write.



Q: What does he do?

A: He's _____

2

Q: _____

A: She's a nurse.

3

Q: What do they do?

A: _____

4

Q: _____

A: _____

5

Q: _____

A: _____

Q: _____

A: _____

Your dad

7

Q: What does your dad do?

Lesson 12: Helping People

Structures

What do nurses do? They help sick people.

Grammar Focus

What does / do ... do? Job descriptions

Grammar Focus

What does / do ... do?

• This question asks about different jobs and the work that people do.

	Question	Answers
	What do/does + job/title + do?	Pronoun + verb + object.
nurses	What do nurses do?	They help sick people.
builders	What do builders do?	They build houses.
artists	What do artists do?	They make art.

1. Look, read, and circle.



They are police officers. They catch thieves.

True

False

2



They are pilots. They make art.

True

False

3



They are artists. They help sick people.

True

False

2. Look, read, and answer.



2



5



- 1 What do firefighters do?
- 2 What do builders do?
- 3 What do artists do?

Lesson 12: Helping People

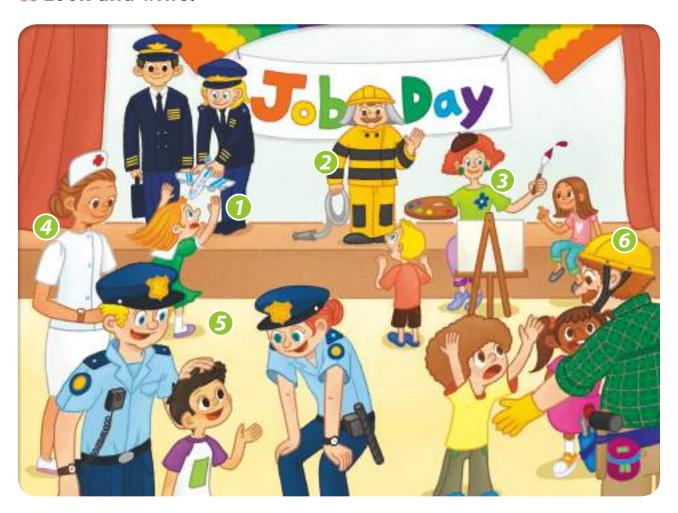
Structures

What do nurses do? They help sick people.

Grammar Focus

What does / do ... do? Job descriptions

3. Look and write.



1	Q:	What do pilots do?	A:
2	Q:		
3	Q:	What does an artist do?	A:
4	Q:		A:
5	Q:	What do police officers do?	A:
6	Q:		A:
7	Q:	What do students do?	A:

Lesson 13: Jump Up 4

Review

Lessons 11-12

1. Look, read, and match.

1



2



3



4



5



- She's a firefighter.
- She puts out fires.
- She's an artist.
- She makes art.
- They're police officers.

 They catch thieves.
- They're builders.
 They build houses.
- He's a pilot.
- He flies planes.

2. Read and circle.

What do / does my mom do? She is / are a teacher.

She teach / teaches children in a school.

What do / does my dad do? He is / are a firefighter.

He put / puts out fires.

My friend's dad is / are a police officer. He catch / catches thieves.

Lessons 11-12

3. Look and write.

Q: What does she do? Q: What does an artist do? 2 Q: What does he do? Q: What ______do? A: He flies planes. Q: What do they do? 3 A: _____ Q: What do do? 4 Q: What does she do? Q: What does _____ do? **5** Q: What do they do? Q: What do _____ do? Q: What does he do? 6 Q: What does do? A: _____

Lesson 14: School Subjects

Structures

What classes do they have on Monday? They have math and art. What classes does she have on Monday? She has math and art.

Grammar Focus

Days of the week To have

Grammar Focus

What classes do/does have?		
• This qu	estion asks about a person's schedule.	
	Question	Answers
	What + classes + do/does + pronoun + have on + day of the week?	Pronoun + have/has + class(es).
he/she	What classes does he have on Monday? What classes does she have on Monday?	He has math and art. She has math and art.
they	What classes do they have on Monday?	They have math and art.
you	What classes do you have on Monday?	I have math and art.

1. Look, read, and circle.



1 She has science and P.E. on Tuesday.

True False

2 She has English and art on Wednesday.

True False

3 She has math and social studies on Thursday.

True False

4 She has math and music on Friday.

True False

2. Look, circle, and write.



Q: What classes do / does they have on Monday?

A:



Q: What classes do / does he have on Tuesday?

A: _____



Q: What classes do / does she have on Wednesday?

Lesson 14: School Subjects

Structures

What classes do they have on Monday? They have math and art. What classes does she have on Monday? She has math and art.

Grammar Focus

Days of the week To have

3. Look and write.



Q: What classes does he have on Thursday?

A: _

2 Fri

Q: What classes do they have on Friday?

A:



Q: What classes does she have on Saturday?

A:



Q: What classes do they have on Monday?

A:

5

You

Q: What classes do you have on Tuesday?

A: _____

6

Your Friend Q: What classes does your friend have on Wednesday?

Lesson 15: After-school Activities

Structures

Do they eat out on Tuesday? Yes, they do. / No, they don't. What do they do after school on Friday? They play basketball.

Grammar Focus

Present tense Do / Does...? Preposition of time

Grammar Focus 1

Do / Does?			
	Question	Ans	wers
	Do/Does + pronoun + verbal phrase + preposition of time?	Yes + pronoun + does / do.	No + pronoun + doesn't/don't.
he/she	Does he eat out on Tuesday? Does she eat out on Tuesday?	Yes, he does. Yes, she does	No, he doesn't. No, she doesn't.
they	Do they eat out on Tuesday?	Yes, they do.	No, they don't.
you	Do you eat out on Tuesday?	Yes, I do.	No, I don't.

1. Look, write, and circle.



2 Tuesday





1 _____ he practice the flute on Monday?

Yes, he do / does .

- 2 _____ she visit her grandma on Tuesday?
- No, she don't / doesn't .
- they have soccer practice on Wednesday? Yes, they do / does .
- 4 _____ they eat out on Sunday?

Yes, they do / does .

Grammar Focus 2

What do/does?		
	Question	Answers
	What $+ do/does + pronoun + do + time + on + day?$	Pronoun + verb + object.
he/she	What does he do after school on Friday? What does she do after school on Friday?	He plays basketball. She plays basketball.
they	What do they do after school on Friday?	They play basketball.
you	What do you do after school on Friday?	I play basketball.

2. Look, read, and answer.



Q: What does she do after school on Monday?

A:

Q: What do they do after school on Friday?



A:

Lesson 15: After-school Activities

Structures

Do they eat out on Tuesday? Yes, they do. / No, they don't. What do they do after school on Friday? They play basketball.

Grammar Focus

Present tense Do / Does...? Preposition of time

3. Look and write.

1



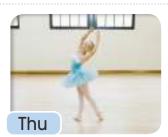
2



3



4



5



6



- 1 Q: What does he do after school on Monday?
 - A:
- 2 Q:
 - A: Yes, she does.
- 3 Q: _____
 - A: Yes, they do.
- 4 Q: What does she do after school on Thursday?
 - A: _____
- 5 Q
 - A: Yes,_____
- 6 **U**:
 - A: Yes, he does.
- 7 Q: Do you eat out on Sunday?
 - **A**:
- 8 Q: What do you do after school on Wednesday?
 - A: _____

Lessons 14-15

1. Look, read, and match.



• • • What classes does she have today? She has P.E. and English.



What classes do they have today?
They have English and social studies.



What classes does he have today?
He has science and math.



• d What classes do they have today? They have art and music.

2. Look, read, and write.



Q: Does she read a book on Monday?

A: ______



Q: Does he practice the flute on Tuesday?

A: _____



Q: Do they eat out on Saturday?

Lessons 14-15

3. Look, read, and write.

1



Q:

A: She visits her grandma.

3



Q:

A: Yes, he does.

5



Q: What classes does she have today?

A:

2



Q: Does she play the piano on Friday?

A:

4



Q: What do they do after school on Thursday?

A:

6



Q: What classes does he have today?

Lesson 17: Field Trips

Structures

Where was she yesterday? She was at the airport. Was she at the museum? Yes, she was. / No, she wasn't.

Grammar Focus

Where were/was...? Was ...?

Grammar Focus 1

Where were/was...?

• Where with past tense asks where a person was earlier.

	Question	Answers
	Where was/were + pronoun + time?	Pronoun + was/were + preposition + place.
he/she	Where was he yesterday? Where was she yesterday?	He was at the airport. She was at the airport.
they	Where were they yesterday?	They were at the airport.
you	Where were you yesterday?	I was at the airport.

1. Look, read, and answer.

Q: Where was he yesterday?

A:

2



Q: Where were they yesterday?

A:

Grammar Focus 2

Was/were?					
	Question	Answers			
	Was/Were + pronoun + preposition + place?	Yes + pronoun + was/were.	No + pronoun + wasn't/weren't.		
he/she	Was he at the museum? Was she at the museum?	Yes, he was. Yes, she was.	No, he wasn't. No, she wasn't.		
they Were they at the museum?		Yes, they were.	No, they weren't.		
you	Were you at the museum?	Yes, I was.	No, I wasn't.		

2. Look, read, and answer.



Q: Were they at the amusement park yesterday?

A:

Л.			

2



Q: Was she at the museum yesterday?

Lesson 17: Field Trips

Structures

Where was she yesterday? She was at the airport. Was she at the museum? Yes, she was. / No, she wasn't.

Grammar Focus

Where were/was...? Was ...?

3. Look and write.

Yesterday



Lesson 18: Weather

Structures

How was the weather yesterday in London? It was foggy. Was it cloudy in Cairo? Yes, it was. / No, it wasn't.

Grammar Focus

How was / is ...? Was / Is it ...? Weather terms

Grammar Focus 1

How was / is?				
 How was / is asks about the condition of something or someone. 				
	Question	Answers		
	How + to be + the weather + time + preposition + place?	It + to be + type of weather.		
Yesterday	How was the weather yesterday in Beijing? How was the weather yesterday in Cairo?	It was windy. It was sunny.		
Today	How is the weather today in Beijing? How is the weather today in Cairo?	It is windy. It is sunny.		

Grammar Focus 2

Was / Is it?					
	Question	An	swers		
	To be + it + type weather + time + place?	Yes + it + was / is.	No + it + wasn't / isn't.		
Yesterday	Was it rainy yesterday in Cairo? Was it sunny yesterday in London?	Yes, it was.	No, it wasn't.		
Today	Is it rainy today in Cairo? Is it sunny today in London?	Yes, it is.	No, it isn't.		

1. Look, read and answer.

	1 London	² Beijing	3 Sydney	4 New York
Yesterday		CC	*	
Today	*	0	200	CC

- 1 How was the weather yesterday in London?
- 2 How is the weather today in Beijing?
- 3 Was it sunny yesterday in Sydney?
- 4 Is it snowy today in New York?

Lesson 18: Weather

Structures

How was the weather yesterday in London? It was foggy. Was it cloudy in Cairo? Yes, it was. / No, it wasn't.

Grammar Focus

How was / is ...? Was / Is it ...? Weather terms

2. Look, read, and circle.



How was the weather yesterday?

- It was sunny.
- **b** It was windy.

3



Was it cloudy yesterday?

- Yes, it was.
- No, it wasn't.

2



How was the weather yesterday?

- It was foggy.
- **1** It was snowy.

A: _____



Was it rainy yesterday?

- Yes, it was.
- No, it wasn't.

3. Look and write.



Q: How ______ yesterday?

2



Q: How _____ today?

3



Q: Was it rainy yesterday?

A:

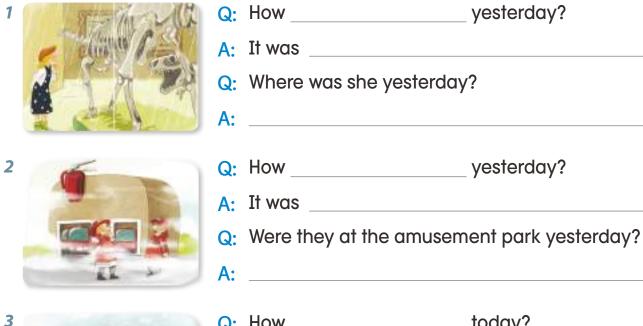
4



Q: Is it windy today?

Lessons 17-18

1. Look, read, and write.



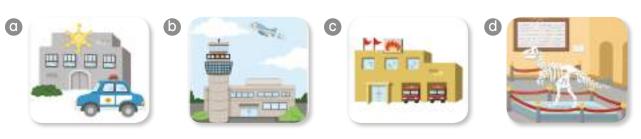


Q:	How	today?

A: It _____

Q: Where are they today?

2. Look, read, and write the letter.



- Where were they yesterday? Was he at the amusement park yesterday? They were at the fire station. No. he wasn't. He was at the airport.
- Where was she yesterday? Were they at the museum 3 yesterday? She was at the museum. No, there weren't. They were at the police station.

Lessons 17-18

3. Look, read, and write.



Q: How is the weather today?

A:



Q: How was the weather yesterday?

A:



Q: Was it rainy yesterday?

A:



Q:

A: Yes, it was.



Q: Where were they yesterday?

A: _____



Q: Was he at the police station yesterday?

Lesson 20: Show Your Progress 2

Review

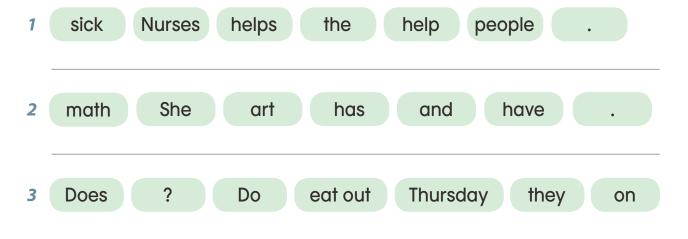
Lessons 11-20

1. Look, read, and write.



		what do builders do?		where was she yesterday?
	A:		A:	
3	Q:	Do they play baseball after	4 Q:	How was the weather yesterday?
		school on Monday?	A:	
	A:			
5	Q:	What do they do?	6 Q:	What classes does he have on
	A:			Tuesday?
			A:	

2. Write the sentences in the correct order. Cross out the extra word.



Lesson 20: Show Your Progress 2

Review

Lessons 11-20

3. Look, read, and write.

Q: What do pilots do?



Q:	What classes does he	have on Friday?	
A:			
Q:	Does he have English and math on Wednesday?		
A:			
Q:	Does she go to dance class on Monday?		
A:			
Q:	Does she play soccer on Wednesday?		
A:			
Q:	Were they at the city hall yesterday?		
A:			
Q:	Was it cloudy yesterd	ay?	
A:			
Q:	What does she do?	A:	
Q:	What do nurses do?	A:	
		A:	
	A: Q: A: Q: A: Q: A: Q: A: Q: A: Q: A:	A: Q: Does she go to dance A: Q: Does she play soccer A: Q: Were they at the city A: Q: Was it cloudy yesterd A: Q: What does she do? Q: What do nurses do?	

A: