

The Smart Way to Learn English

# Smart English

5

Grammar Worksheets



# Supplementary Lesson for Smart English

## Contents



Lesson 1	In My House	5
Lesson 2	Things in My House	7
Lesson 3	Jump Up 1	9
Lesson 4	Last Weekend	11
Lesson 5	Last Vacation	13
Lesson 6	Jump Up 2	15
Lesson 7	Daily Activities	17
Lesson 8	Transportation	19
Lesson 9	Jump Up 3	21
Lesson 10	Show Your Progress 1	23
Lesson 11	Hobbies	25
Lesson 12	Sunday Fun	27
Lesson 13	Jump Up 4	29
Lesson 14	Indoor Activities	31
Lesson 15	Outdoor Activities	33
Lesson 16	Jump Up 5	35
Lesson 17	Next Summer	37
Lesson 18	Next Winter	39
Lesson 19	Jump Up 6	41
Lesson 20	Show Your Progress 2	43

# Smart English Grammar Worksheets

## 1 What are they?

These are supplemental grammar worksheets to use with the Smart English course book. The worksheets align with the units from Smart English. The worksheets have been designed to give students a more explicit grammar explanation, sample problems, and more writing practice.

## 2 Why grammar worksheets?

The Smart English course books focus on the four skills – listening, reading, writing, and speaking. Some students, however, might need to focus more on the grammar structures they are learning in the course books. These grammar worksheets are meant to appease that need.

## 3 Basic Grammar Tips

Teaching grammar can be challenging. However, there is a basic format you can follow to help both yourself and your students.

1. Give explicit directions with examples (i.e. use grammar charts).
2. Check to see if students understand.
3. Allow students time for guided practice with structure.
4. Check to see if students understand.
5. Allow time for more practice focusing on writing.
6. Check to see if students understand.

## 4 Grammar Charts

Each worksheet starts with a grammar chart. These are meant to provide students with the target structure, an explanation of the target structure, and a few examples. Ideally, these grammar charts should be looked at together with your students. It is likely they'll have some questions and it would be good if the teacher is there to help.





# Smart English and My First Grammar

For more grammar practice, you can use e-future's **My First Grammar** and **My Next Grammar**. e-future's grammar series provide students with more explicit instruction, examples, grammar charts, and activities focused on both grammar and writing. For more information, please feel free to visit e-future's website ([www.efuture-elt.com](http://www.efuture-elt.com)).

## Smart English

## My First Grammar

## My Next Grammar

Elementary  
(A1-A2)





# Lesson 1: In My House

## Structures

Where is your mom?  
She's in the kitchen.

## Grammar Focus

Where is...?

## Grammar Focus

### Where is...?

- Where asks about the locations of someone or something.

	Question	Answers
	Where + to be + (your) + person/pronoun?	Pronoun + to be + preposition + location.
singular	<b>Where is your</b> mom? Where is she?	<b>She's in</b> the kitchen.
	<b>Where is your</b> dad? Where is he?	<b>He's in</b> the kitchen.
plural	<b>Where are your</b> brothers? Where are they?	<b>They're in</b> the kitchen.

## 1. Look and answer.

1



Q: Where is she?

A: \_\_\_\_\_

2



Q: Where is he?

A: \_\_\_\_\_

3



Q: Where are they?

A: \_\_\_\_\_

4



Q: Where are they?

A: \_\_\_\_\_

## 2. Think and write.

It's 8 o'clock in the morning.

1 Where are you?

\_\_\_\_\_

2 Where is your mom?

\_\_\_\_\_

3 Where is your dad?

\_\_\_\_\_

4 Where is your sister or brother?

\_\_\_\_\_

# Lesson 1: In My House

## Structures

Where is your mom?  
She's in the kitchen.

## Grammar Focus

Where is...?

### 3. Look and write.

1



2



3



4



5



6



7



8



1

Where is he?

\_\_\_\_\_

2

Where is she?

\_\_\_\_\_

3

Where is he?

\_\_\_\_\_

4

Where are you?

\_\_\_\_\_

5

\_\_\_\_\_

\_\_\_\_\_

6

\_\_\_\_\_

\_\_\_\_\_

7

\_\_\_\_\_

\_\_\_\_\_

8

\_\_\_\_\_

\_\_\_\_\_

# Lesson 2: Things in My House

## Structures

What's in the bathroom?  
There's a bathtub and a toilet.





## Grammar Focus

What's in...?  
There's...

### Grammar Focus 1

#### Commas and And

- Use **commas** and **and** to separate more than one noun, object, idea, etc.

Two objects: <b>and</b>		There's a chair <b>and</b> a bed.
		There's a computer <b>and</b> a desk.
More than two objects: <b>commas + and</b>		There's a desk, a table, <b>and</b> a TV.
		There's a toilet, a shower, <b>and</b> a bathtub.

### 1. Correct the sentences.

1 There's a bathtub, and a toilet.

---

2 There's a closet, a sofa and a desk.

---

3 There's a stove, a refrigerator, and, a table.

---

### Grammar Focus 2

#### What's in...?

- **What's in** asks about the objects in a room or place.

	Question	Answers
	What + to be + in + room/location?	There + to be + object(s).
Two Objects	<b>What's in</b> the bathroom?	<b>There's</b> a bathtub <b>and</b> a toilet.
More than two objects	<b>What's in</b> the bathroom?	<b>There's</b> a bathtub, a toilet, <b>and</b> a shower.

### 2. Look, read, and circle.



What's in the bathroom?

- a There's a bathtub, a sink, and a toilet.
- b There's a sink, a bathtub, and a stove.



What's in the living room?

- a There's a TV, a sofa, and a coffee table.
- b There's a TV, a closet, and a table.



## Lesson 2: Things in My House

### Structures

What's in the bathroom?  
There's a bathtub and a toilet.

### Grammar Focus

What's in...?  
There's...

### 3. Look and write.

1



Q: What's in the \_\_\_\_\_ ?

A: There's a \_\_\_\_\_ , a \_\_\_\_\_ ,  
a \_\_\_\_\_ , and a \_\_\_\_\_ .

2



Q: What's in the \_\_\_\_\_ ?

A: There's a \_\_\_\_\_ , a \_\_\_\_\_ ,  
and \_\_\_\_\_ .

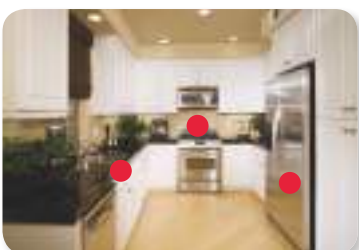
3



Q: What's in the \_\_\_\_\_ ?

A: There's a \_\_\_\_\_ , a \_\_\_\_\_ ,  
and a \_\_\_\_\_ .

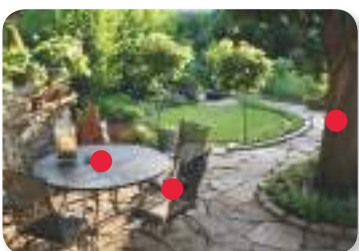
4



Q: What's in the \_\_\_\_\_ ?

A: There's a \_\_\_\_\_ , a \_\_\_\_\_ ,  
and a \_\_\_\_\_ .

5



Q: What's in the \_\_\_\_\_ ?

A: There's a \_\_\_\_\_ , \_\_\_\_\_ ,  
and \_\_\_\_\_ .

# Lesson 3: Jump Up 1

## Review

Lessons 1-2

### 1. Look, read, and circle.

1



What's in the living room?

There's a sofa, a table, and a TV.

Yes

No

2



What's in the kitchen?

There's a sink, a dining table, and a stove.

Yes

No

3



Where is she?

She's in the house.

Yes

No

4



Where is he?

He's in the dining room.

Yes

No

### 2. Think and write.

1 What's in your bedroom?

---

2 What's in your living room?

---

3 What's in your kitchen?

---

4 What's in your bathroom?

---

# Lesson 3: Jump Up 1

## Review

Lessons 1-2

### 3. Look and write.

1



Q: Where is she?

A: \_\_\_\_\_

2



Q: Where is she?

A: \_\_\_\_\_

3



Q: What's in the dining room?

A: \_\_\_\_\_

4



Q: What's in the living room?

A: \_\_\_\_\_

5



Q: What's in the bedroom?

A: \_\_\_\_\_

6



Q: What's in the bathroom?

A: \_\_\_\_\_



# Lesson 4: Last Weekend

## Structures

What did she / they do last weekend?  
She / They went hiking.

## Grammar Focus

Past tense  
What did...?

## Grammar Focus

### What did...?

- What did asks about events that took place in the past.

Question		Answers
	What + did + pronoun + do + time (in the past)?	Pronoun + went + activity.
he/she	What <b>did he</b> do last weekend? What <b>did she</b> do last weekend?	<b>He</b> went hiking. <b>She</b> went hiking.
they	What <b>did they</b> do last weekend?	<b>They</b> went hiking.
you	What <b>did you</b> do last weekend?	<b>I</b> went hiking.

## 1. Look, read, and match.

1



2



3



- |                                    |                               |
|------------------------------------|-------------------------------|
| 1 What did they do last weekend? • | • He went to a baseball game. |
| 2 What did she do last weekend? •  | • They went bike riding.      |
| 3 What did he do last weekend? •   | • She went to the movies.     |

## 2. Look, read, and circle.

1



2



- |  |   |
|--|---|
| 1 What did she do last weekend?  | 2 What did he do last weekend?  |
| <ul style="list-style-type: none"> <li>a She went to a concert.</li> <li>b She went shopping.</li> </ul> | <ul style="list-style-type: none"> <li>a He went bike riding.</li> <li>b He went hiking.</li> </ul> |

# Lesson 4: Last Weekend

## Structures

What did she / they do last weekend?  
She / They went hiking.

## Grammar Focus

Past tense  
What did...?

### 3. Look and write.

1



2



3



4



5



6



1

What did she do last weekend?

\_\_\_\_\_

2

What did they do last weekend?

\_\_\_\_\_

3

What did they do last weekend?

\_\_\_\_\_

4

\_\_\_\_\_

She went shopping.

5

\_\_\_\_\_

He went to a baseball game.

6

\_\_\_\_\_

\_\_\_\_\_

# Lesson 5: Last Vacation

## Structures

Where did he / they go on vacation?  
He / They went to a mountain.  
Did he / they go to a river?  
Yes, he did. / No, he didn't.  
Yes, they did. / No, they didn't.

## Grammar Focus

Past tense  
Where did...?  
Did + pronoun...?

## Grammar Focus 1

### Where did...?

• **Where did** asks about the location of an event that took place in the past.

	Question	Answers
	Where + did + pronoun + go + on vacation?	Pronoun + went + to + place/location.
he/she	<b>Where did he go</b> on vacation? <b>Where did she go</b> on vacation?	<b>He went</b> to a mountain. <b>She went</b> to a mountain.
they	<b>Where did they go</b> on vacation?	<b>They went</b> to a mountain.
you	<b>Where did you go</b> on vacation?	<b>I went</b> to a mountain.

## 1. Look and write.

1



**Q:** Where did they go on vacation?

**A:** \_\_\_\_\_

2



**Q:** Where did she go on vacation?

**A:** \_\_\_\_\_

## Grammar Focus 2

### Did...?

	Question	Answers	
	Did + pronoun + go + to + place/location?	Yes + pronoun + did.	No + pronoun + didn't.
he/she	<b>Did he go</b> to a river? <b>Did she go</b> to a river?	Yes, he did. Yes, she did.	No, he didn't. No, she didn't.
they	<b>Did they go</b> to a river?	Yes, they did.	No, they didn't.
you	<b>Did you go</b> to a river?	Yes, I did.	No, I didn't.

## 2. Look, read, and circle.

1



2



3



1 Did they go to a cave?

☐ a Yes, they did.

☐ b No, they didn't.

2 Did they go to a beach?

☐ a Yes, they did.

☐ b No, they didn't.

3 Did he go to a lake?

☐ a Yes, he did.

☐ b No, he didn't.



## Lesson 5: Last Vacation

### Structures

Where did he / they go on vacation?  
He / They went to a mountain.  
Did he / they go to a river?  
Yes, he did. / No, he didn't.  
Yes, they did. / No, they didn't.

### Grammar Focus

Past tense  
Where did...?  
Did + pronoun...?

### 3. Look and write.

1



Q: Where did he go on vacation?

A: \_\_\_\_\_

2



Q: \_\_\_\_\_

A: Yes, she did.

3



Q: Where did they go on vacation?

A: \_\_\_\_\_

4



Q: \_\_\_\_\_

A: Yes, he did.

5



Q: Where did they go on vacation?

A: \_\_\_\_\_

6



Q: Did they go to a lake?

A: \_\_\_\_\_

## Lesson 6: Jump Up 2

### Review

Lessons 4-5

### 1. Look, read, and choose.

a



b



c



d



1 Q: What did they do last weekend?

A: They went to a concert.

☐

2 Q: Did she go shopping?

A: Yes, she did.

☐

3 Q: What did they do last weekend?

A: They went to the movies.

☐

4 Q: Did they go on a picnic?

A: No, they didn't. They went to a baseball game.

☐

### 2. Read and write.

1



Q: Where did she go on vacation?

A: \_\_\_\_\_

2



Q: Where did they go on vacation?

A: \_\_\_\_\_

3

Draw

Q: Where did you go on vacation?

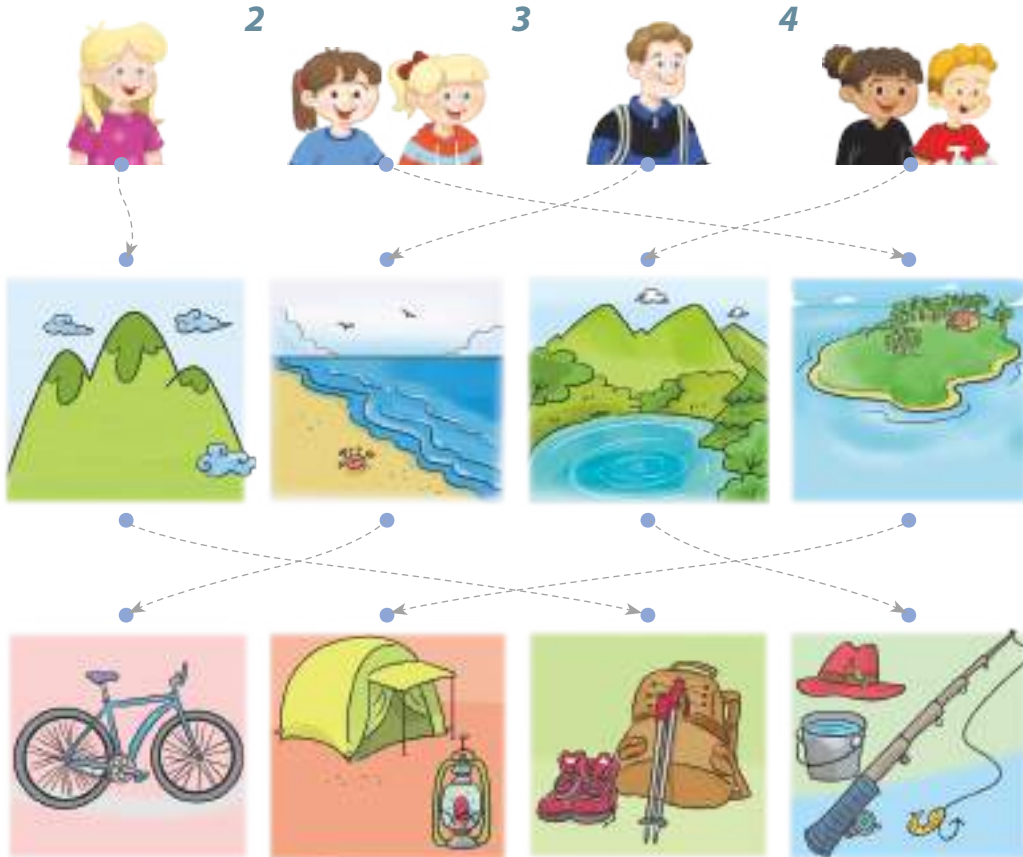
A: \_\_\_\_\_

# Lesson 6: Jump Up 2

## Review

Lessons 4-5

### 3. Look, read, and write.



1 Q: Where did she go on vacation? \_\_\_\_\_

Q: What did she do on vacation? \_\_\_\_\_

2 Q: Where did they go on vacation? \_\_\_\_\_

Q: What did they do on vacation? \_\_\_\_\_

3 Q: Where did he go on vacation? \_\_\_\_\_

Q: Did he go swimming? \_\_\_\_\_

Q: What did he do? \_\_\_\_\_

4 Q: Where did they go on vacation? \_\_\_\_\_

Q: Did they go on a picnic? \_\_\_\_\_

Q: What did they do? \_\_\_\_\_



# Lesson 7: Daily Activities

## Structures

What time do they get up?  
They get up at 7 o'clock.  
What time does he get up?  
He gets up at 7 o'clock.

## Grammar Focus

What time...?  
Time

## Grammar Focus

### What time...?

- What time asks about the time of when something happens.

	Question	Answers
	What + time + do/does + pronoun + activity?	Pronoun + activity + at + time.
he/she	What time does he get up? What time does she get up?	He gets up at 7 o'clock. She gets up at 7 o'clock.
they	What time do they get up?	They get up at 7 o'clock.
you	What time do you get up?	I get up at 7 o'clock.

## 1. Look, read, and circle.

1



1 What time does she get up?

- a She gets up at seven thirty.
- b She gets up at seven twenty.

2



2 What time does she eat lunch?

- a She eats lunch at twelve forty.
- b She eats lunch at twelve forty five.

3



3 What time does she finish school?

- a She finishes school at three twenty five.
- b She finishes school at two twenty five.

4



4 What time does she go to bed?

- a She goes to bed at ten fifty.
- b She goes to bed at ten fifteen.

## 2. Read and circle.

1 What time do / does they get up?

2 They get up / gets up at 8 o'clock.

3 What time do / does he have / has dinner?

4 He have / has dinner at 7:30.

5 What time do / does she come / comes home?

6 She come / comes home at 2:30.

## Lesson 7: Daily Activities

### Structures

What time do they get up?  
They get up at 7 o'clock.  
What time does he get up?  
He gets up at 7 o'clock.

### Grammar Focus

What time...?  
Time

### 3. Look, circle, and write.

1



Q: What time do / does he / she get up?

A: \_\_\_\_\_

2



Q: What time do / does they / she have breakfast?

A: \_\_\_\_\_

3



Q: What time do / does they / she go to school?

A: \_\_\_\_\_

4



Q: What time do / does he / they have lunch?

A: \_\_\_\_\_

5



Q: What time do / does he / they finish school?

A: \_\_\_\_\_

6



Q: What time do / does he / she go to bed?

A: \_\_\_\_\_

# Lesson 8: Transportation

## Structures

How does he go to school?  
He takes the bus to school.  
Does he take the bus to school?  
Yes, he does. / No, he doesn't.

## Grammar Focus

How does...?  
To take

## Grammar Focus 1

### How does...?

	Question	Answers
	How + does/do + pronoun + go + to + place?	Pronoun + verb + [ ] + to + place.
he/she	How does he go to school? How does she go to school?	He takes the bus to school. She takes the bus to school.
they	How do they go to school?	They take the bus to school.
you	How do you go to school?	I take the bus to school.

## 1. Look, read, and fill in the blanks.

1



Q: How does he go to school?

A: He \_\_\_\_\_ to school.

2



Q: How do they go to school?

A: They \_\_\_\_\_ to school.

## Grammar Focus 2

### Does / Do...?

	Question	Answers	
	Does/Do + pronoun + verb + [ ] + to + place?	Yes + pronoun + does/do.	No + pronoun + doesn't/don't.
he/she	Does he take the bus to school? Does she take the bus to school?	Yes, he does. Yes, she does.	No, he doesn't. No, he doesn't.
they	Do they take the bus to school?	Yes, they do.	No, they don't.
you	Do you take the bus to school?	Yes, I do.	No, I don't.

## 2. Look, read, and circle.

1



Q: Does she take the tram to school?

A: Yes, she does. / No, she doesn't.

2



Q: Do they take the train to work?

A: Yes, they do. / No, they don't.

They take / takes the subway to work.

## Lesson 8: *Transportation*

### Structures

How does he go to school?  
He takes the bus to school.  
Does he take the bus to school?  
Yes, he does. / No, he doesn't.

### Grammar Focus

How does...?  
To take

### 3. Look and write.

1



Q: How do they go to school?

A: \_\_\_\_\_

2



Q: \_\_\_\_\_

A: Yes, he does.

3



Q: How do they go to school?

A: \_\_\_\_\_

4



Q: Do they take the train to school?

A: \_\_\_\_\_

5



Q: How does she go to work?

A: \_\_\_\_\_

6



Q: Do they take a taxi to work?

A: \_\_\_\_\_

## Lesson 9: Jump Up 3

### Review

Lessons 7-8

### 1. Look, read, and match.

1



What time does he get up?

• a

He gets up at seven ten.

2



What time does he have breakfast?

• b

He has breakfast at seven fifty.

3



What time does he go to school?

• c

He goes to school at eight thirty.

4



What time does he come home?

• d

He comes home at four twenty.

5



What time does he have dinner?

• e

He has dinner at seven twenty.

### 2. Think and write.

1 What time do you have lunch?

---

2 What time do you go to bed?

---

3 How do you go to school?

---

4 Does your dad take a taxi to work?

---



## Lesson 9: Jump Up 3

### Review

Lessons 7-8

### 3. Look, read, and answer.

1



Q: How does she go to school?

A: \_\_\_\_\_

2



Q: Does he take the train to work?

A: \_\_\_\_\_

3



Q: How does he go to school?

A: \_\_\_\_\_

4



Q: What time does she go to school?

A: \_\_\_\_\_

Q: How does she go to school?

A: \_\_\_\_\_

5



Q: Do they take the subway to school?

A: \_\_\_\_\_

Q: What time do they go to school?

A: \_\_\_\_\_

6



Q: How do they come home?

A: \_\_\_\_\_

Q: What time do they come home?

A: \_\_\_\_\_

# Lesson 10: Show Your Progress 1

## Review

Lessons 1-10

### 1. Look and write.

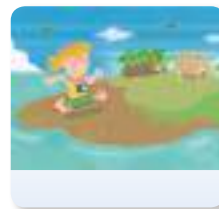
1



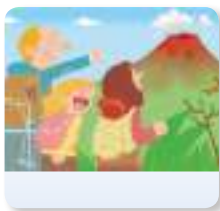
2



3



4



5



6



1 Q: Where is she?

A: \_\_\_\_\_

2 Q: What did they do last weekend?

A: \_\_\_\_\_

3 Q: Where did she go on vacation?

A: \_\_\_\_\_

4 Q: \_\_\_\_\_

A: Yes, they did.

5 Q: How do they go to school?

A: \_\_\_\_\_

6 Q: What time do they have dinner?

A: \_\_\_\_\_

### 2. Write the sentences in the correct order. Cross out the extra word.

1

are

a bathtub

a toilet

There

and

is

.

\_\_\_\_\_

2

went

They

camping

go

.

weekend

last

\_\_\_\_\_

3

.

takes

He

bus

the

to

take

school

\_\_\_\_\_

# Lesson 10: Show Your Progress 1

## Review

Lessons 1-10

### 3. Look, read, and write.

1



Q: Where is your grandmother?

A: \_\_\_\_\_

2



Q: What's in the bedroom?

A: \_\_\_\_\_

3



Q: What did she do last weekend?

A: \_\_\_\_\_

4



Q: Where did he go on vacation?

A: \_\_\_\_\_

5



Q: \_\_\_\_\_

A: Yes, he did.

6



Q: Does she take the tram to school?

A: \_\_\_\_\_

# Lesson 11: Hobbies

## Structures

How often does she take pictures?  
She takes pictures twice a week.

## Grammar Focus

How often...?  
Frequency

### Grammar Focus 1

#### Frequency

• Frequency describes how often you do something.

M	T	W	TH	F	S	S	once a week	She plays sports <b>once a week</b> .
M	T	W	TH	F	S	S	twice a week	She plays sports <b>twice a week</b> .
M	T	W	TH	F	S	S	three times a week	She plays sports <b>three times a week</b> .
M	T	W	TH	F	S	S	four times a week	She plays sports <b>four times a week</b> .
M	T	W	TH	F	S	S	every day	She plays sports <b>every day</b> .

### 1. Read, think, and circle.

- I play soccer **once / twice / three times / four times** a week.
- I go to the movies **once / twice / three times / four times** a month.
- I go bike riding **once / twice / three times / four times** a week.
- I play the piano **once / twice / three times / four times** a week.
- I read books **once / twice / three times / four times** a week.

### Grammar Focus 2


#### How often...?

• How often asks about the frequency of something.

	Question	Answers
	How often + does/do + pronoun + activity?	Pronoun + verb + (object) + frequency.
he/she	<b>How often does</b> he take pictures? <b>How often does</b> she take pictures?	<b>He takes</b> pictures twice a week. <b>She takes</b> pictures twice a week.
they	<b>How often do</b> they take pictures?	<b>They take</b> pictures twice a week.
you	<b>How often do</b> you take pictures?	<b>I take</b> pictures twice a week.


### 2. Look, read, and choose.

a




Fri  
Sat  
Sun

b




Sat

c



Mon  
Wed

d



Mon  
Tue  
Wed  
Thu

- Q: How often do they play music?  
A: They play music four times a week.
- Q: How often does she do jigsaw puzzles?  
A: She does jigsaw puzzles three times a week.
- Q: How often does she do jigsaw puzzles?  
A: She does jigsaw puzzles once a week.
- Q: How often do they play music?  
A: They play music twice a week.

# Lesson 11: Hobbies

## Structures

How often does she take pictures?  
She takes pictures twice a week.

## Grammar Focus

How often...?  
Frequency

### 3. Look and write.

1



Tue  
Thu

Q: How often does he make model planes?

A: \_\_\_\_\_

2



Tue  
Thu  
Sat  
Sun

Q: \_\_\_\_\_

A: She draws comics four times a week.

3



Sun

Q: How often do they do jigsaw puzzles?

A: \_\_\_\_\_

4



Wed

Q: \_\_\_\_\_

A: \_\_\_\_\_

5



Mon  
Tue  
Wed  
Thu  
Fri  
Sat  
Sun

Q: \_\_\_\_\_

A: They play chess every day.

6



Fri  
Sat  
Sun

Q: \_\_\_\_\_

A: \_\_\_\_\_

7

You

Q: How often do you draw comics?

A: \_\_\_\_\_



# Lesson 12: Sunday Fun

## Structures

They usually bake cookies on Sundays.

## Grammar Focus

Frequency  
Adverbs

### Grammar Focus 1

#### Adverbs (of frequency)

- **Adverbs** help describe verbs. **Adverbs of frequency** describe how often you do an activity.

How often					Adverb	Pronoun + adverb + activity.
★	★	★	★	★	Always	I <b>always</b> get up early.
★	★	★	★	☆	Usually	I <b>usually</b> get up early.
★	★	☆	☆	☆	Sometimes	I <b>sometimes</b> get up early.
☆	☆	☆	☆	☆	Never	I <b>never</b> get up early.

### 1. Think, choose, and write.

always usually sometimes never


- I \_\_\_\_\_ watch TV on Sundays.
- I \_\_\_\_\_ play soccer on Sundays.
- I \_\_\_\_\_ go bike riding on Sundays.
- I \_\_\_\_\_ take a nap on Sundays.
- I \_\_\_\_\_ play card games on Sundays.

### Grammar Focus 2


#### Frequency

	Statement	
	Pronoun + adverb + activity + (time period).	
he/she	He <b>usually bakes</b> cookies. She <b>usually bakes</b> cookies.	He <b>usually bakes</b> cookies on Sundays. She <b>usually bakes</b> cookies on Sundays.
they	They <b>usually bake</b> cookies.	They <b>usually bake</b> on Sundays.
you	I <b>usually bake</b> cookies.	I <b>usually bake</b> cookies on Sundays.


### 2. Look, read, and circle.

- 

She sometimes does the laundry on Sundays.

True False
- 

They always eat out on Sundays.

True False
- 

He never takes a nap on Sundays.

True False

# Lesson 12: Sunday Fun

## Structures

They usually bake cookies on Sundays.

## Grammar Focus

Frequency  
Adverbs

### 3. Look and write.

► What do they do on Saturdays?

1



☆☆☆☆☆☆

2



★★☆☆☆☆

3



★★★★★☆☆

4



★★★★★★

► What does he do on Saturdays?

5



★★★★★☆☆

6



★★★★★★

7



☆☆☆☆☆☆

8



★★☆☆☆☆

1 They never go horseback riding on Saturdays.

2 \_\_\_\_\_

3 \_\_\_\_\_

4 \_\_\_\_\_

5 \_\_\_\_\_

6 \_\_\_\_\_

7 \_\_\_\_\_

8 \_\_\_\_\_

# Lesson 13: Jump Up 4

## Review

Lessons 11-12

### 1. Read and color.

	Mon	Tue	Wed	Thu	Fri	Sat	Sun
1 once a week	😊	😊	😊	😊	😊	😊	😊
2 twice a week	😊	😊	😊	😊	😊	😊	😊
3 three times a week	😊	😊	😊	😊	😊	😊	😊
4 four times a week	😊	😊	😊	😊	😊	😊	😊
5 every day	😊	😊	😊	😊	😊	😊	😊
6 always	😊	😊	😊	😊	😊	😊	😊
7 usually	😊	😊	😊	😊	😊	😊	😊
8 sometimes	😊	😊	😊	😊	😊	😊	😊
9 never	😊	😊	😊	😊	😊	😊	😊

### 2. Look, read, and circle.

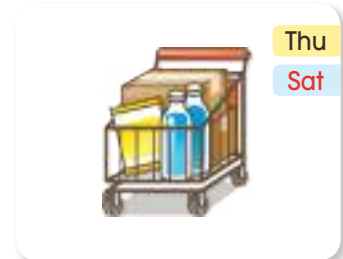
1



2



3



1 How often does she go to a concert?

- a She goes to a concert once a week.
- b She goes to a concert twice a week.

2 How often does he go bike riding?

- a He goes bike riding three times a week.
- b He goes bike riding four times a week.

3 How often do they go shopping?

- a They go shopping twice a week.
- b They go shopping every day.

# Lesson 13: Jump Up 4

## Review

Lessons 11-12

### 3. Look and write.

1



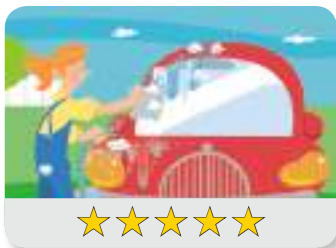
He \_\_\_\_\_ draw comics on the weekend.

2



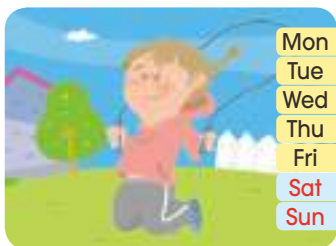
They \_\_\_\_\_ eat out on the weekend.

3



She \_\_\_\_\_ washes her car on the weekend.

4



Q: How often does she jump rope?

A: \_\_\_\_\_

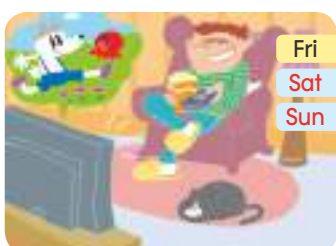
5



Q: How often do they look at the stars?

A: \_\_\_\_\_

6



Q: How often does he watch cartoons on TV?

A: \_\_\_\_\_

# Lesson 14: Indoor Activities

## Structures

What did she / they do at home yesterday?  
She / They watched TV.

## Grammar Focus

What did...?  
Past tense

### Grammar Focus 1

#### What did...?

- What did asks about what someone did in the past.

	Question	Answers
	What + did + pronoun + do + at place + time in past?	Pronoun + past tense verb + activity.
he/she	<b>What did he</b> do at home <b>yesterday</b> ? <b>What did she</b> do at home <b>yesterday</b> ?	<b>He watched</b> TV. <b>She watched</b> TV.
they	<b>What did they</b> do at home <b>yesterday</b> ?	<b>They watched</b> TV.
you	<b>What did you</b> do at home <b>yesterday</b> ?	<b>I watched</b> TV.

### 1. Look, read, and write.

1



**Q:** What did she do at home yesterday?

**A:** She \_\_\_\_\_

2



**Q:** What did they do at home yesterday?

**A:** They \_\_\_\_\_

### Grammar Focus 2

#### Did...?

	Question	Answers	
	Did + pronoun + verb + object + time (past)?	Yes + pronoun + did.	No + pronoun + didn't.
he/she	<b>Did she talk</b> on the phone yesterday? <b>Did he talk</b> on the phone yesterday?	Yes, he did. Yes, she did.	No, he didn't. No, he didn't..
they	<b>Did they talk</b> on the phone yesterday?	Yes, they did.	No, they didn't.
you	<b>Did you talk</b> on the phone yesterday?	Yes, I did.	No, I didn't.

### 2. Look, read, and answer.

1



**Q:** Did they watch TV yesterday?

**A:** \_\_\_\_\_

2



**Q:** Did she clean the bathroom yesterday?

**A:** \_\_\_\_\_



## Lesson 14: Indoor Activities

### Structures

What did she / they do at home yesterday?  
She / They watched TV.

### Grammar Focus

What did...?  
Past tense

### 3. Look, read, and write.



1 Q: What did he do at home yesterday?

A: He \_\_\_\_\_

2 Q: What did she do at home yesterday?

A: She \_\_\_\_\_

3 Q: \_\_\_\_\_ A: Yes, he did.

4 Q: \_\_\_\_\_ A: Yes, they did.

5 Q: What did she do at home yesterday?

A: She \_\_\_\_\_

6 Q: Did he clean the bathroom at home yesterday? A: \_\_\_\_\_

7 Q: Did they watch TV at home yesterday? A: \_\_\_\_\_

8 Q: What did she do at home yesterday?

A: She \_\_\_\_\_

# Lesson 15: Outdoor Activities

## Structures

What did he / they do at the park?  
He / They flew a kite.

## Grammar Focus

What did...?  
Past tense

## Grammar Focus

### What did...?

- **What did** asks about what someone did in the past.

	Question	Answers
	What + did + pronoun + do + preposition + location?	Pronoun + past tense verb + object.
he/she	<b>What did</b> he do at the park? <b>What did</b> she do at the park?	<b>He flew</b> a kite. <b>She flew</b> a kite.
they	<b>What did</b> they do at the park?	<b>They flew</b> a kite.
you	<b>What did</b> you do at the park?	<b>I flew</b> a kite.

## 1. Look, read, and circle.

1



**Q:** What did he do at the park?

True

**A:** He took pictures.

False

2



**Q:** What did she do at the park?

True

**A:** She drank water.

False

3



**Q:** What did they do at the park?

True

**A:** They ate sandwiches.

False

## 2. Look and fill in the blanks.

1



She \_\_\_\_\_ a car at the park.

2



He \_\_\_\_\_ a book at the park.

3



They \_\_\_\_\_ the ducks at the park.

## Lesson 15: Outdoor Activities

### Structures

What did he / they do at the park?  
He / They flew a kite.

### Grammar Focus

What did...?  
Past tense

### 3. Look, read, and write.



Q: \_\_\_\_\_ at the park?

1 A: He \_\_\_\_\_

2 A: He \_\_\_\_\_

6 A: He \_\_\_\_\_

Q: \_\_\_\_\_ at the park?

4 A: She \_\_\_\_\_

5 A: She \_\_\_\_\_

7 A: She \_\_\_\_\_

Q: \_\_\_\_\_ at the park?

3 A: They \_\_\_\_\_

8 A: They \_\_\_\_\_

# Lesson 16: Jump Up 5

## Review

Lessons 14-15

### 1. Look, read, and circle.

1



2



3



- 1 Did she talk on the phone yesterday?    a Yes, she did.    b No, she didn't.
- 2 Did he ride a bike yesterday?    a Yes, he is.    b No, he didn't.
- 3 Did they feed the ducks yesterday?    a Yes, she is.    b No, they didn't.

### 2. Look, read, and write.

1



Q: What did she do at home yesterday?

A: \_\_\_\_\_

2



Q: What did he do yesterday?

A: \_\_\_\_\_

3



Q: What did they do yesterday?

A: \_\_\_\_\_

4

You

Q: What did you do at home yesterday?

A: \_\_\_\_\_

## Lesson 16: Jump Up 5

### Review

Lessons 14-15

### 3. Look, read, and write.

1



Q: Did he walk to school yesterday?

A: \_\_\_\_\_

2



Q: What did they do yesterday?

A: \_\_\_\_\_

3



Q: What did she do at home yesterday?

A: \_\_\_\_\_

4



Q: \_\_\_\_\_

A: Yes, she did.

5



Q: \_\_\_\_\_

A: Yes, he did.

6



Q: What did she do at home yesterday?

A: \_\_\_\_\_

### 4. Write the past tense form.

1

eat

2

drink

3

drive

4

feed

5

fly

6

read

7

ride

8

take



# Lesson 17: Next Summer

## Structures

What will she / they do next summer?  
She / They will sail a boat.

## Grammar Focus

What will...?  
Future tense

## Grammar Focus

### What will...?

- **What will** asks about things that take place in the future.

	Question	Answers
	What + will + pronoun + do + time period (in future)?	Pronoun + will + activity + (object).
he/she	What will <b>he</b> do next summer? What will <b>she</b> do next summer?	<b>He will</b> sail a boat. <b>She will</b> sail a boat.
they	What will <b>they</b> do next summer?	<b>They will</b> sail a boat.
you	What will <b>you</b> do next summer?	<b>I will</b> sail a boat.

## 1. Look, read, and answer.

1



**Q:** What will he do next summer?

**A:** \_\_\_\_\_

2



**Q:** What will she do next summer?

**A:** \_\_\_\_\_

## 2. Look, read, and circle.

1



**Q:** What will they do next summer?

- ☐ a They will stay at a hotel.
- ☐ b They will go surfing.

2



**Q:** What will he do next summer?

- ☐ a He will play a jigsaw puzzle.
- ☐ b He will get a suntan.

3



**Q:** What will she do next summer?

- ☐ a She will build a sand castle.
- ☐ b She will collect seashells.

# Lesson 17: Next Summer

## Structures

What will she / they do next summer?  
She / They will sail a boat.

## Grammar Focus

What will...?  
Future tense

### 3. Look, read, and write.



Q: \_\_\_\_\_ next summer?

1 A: They \_\_\_\_\_

2 A: They \_\_\_\_\_

3 A: They \_\_\_\_\_

4 A: They \_\_\_\_\_

Q: \_\_\_\_\_ next summer?

5 A: She \_\_\_\_\_

7 A: She \_\_\_\_\_

Q: \_\_\_\_\_ next summer?

6 A: He \_\_\_\_\_

8 A: He \_\_\_\_\_

# Lesson 18: Next Winter

## Structures

Will she go ice skating?  
Yes, she will. / No, she won't.  
Will they go ice skating?  
Yes, they will. / No, they won't.

## Grammar Focus

Will...?  
Future tense

## Grammar Focus

Will ...?			
	Question	Answers	
	Will + pronoun + verb + [object/activity] + [time period]?	Yes + pronoun + will.	No + pronoun + won't.
he/she	Will he go ice skating? Will she go ice skating? Will he go ice skating next winter?	Yes, he will. Yes, she will. Yes, he will.	No, he won't. No, she won't. No, he won't.
they	Will they go ice skating? Will they go ice skating next winter?	Yes, they will.	No, they won't.
you	Will you go ice skating? Will you go ice skating next winter?	Yes, I will.	No, I won't.

## 1. Look, read and circle.

1



2



3



4



- |                              |   |   |
|------------------------------|---|---|
| 1 Will he go ice fishing?    | <input type="radio"/> a Yes, he will.   | <input type="radio"/> b No, he won't.   |
| 2 Will she go ice skating?   | <input type="radio"/> a Yes, she will.  | <input type="radio"/> b No, she won't.  |
| 3 Will they play ice hockey? | <input type="radio"/> a Yes, they will. | <input type="radio"/> b No, they won't. |
| 4 Will they make a snowman?  | <input type="radio"/> a Yes, they will. | <input type="radio"/> b No, they won't. |

## 2. Read and answer.

- 1 Will you go ice skating next winter?
- 2 Will you have a snowball fight next winter?
- 3 Will you go sledding next winter?
- 4 Will you go ice fishing next winter?
- 5 Will you build an igloo next winter?

---



---



---



---



---

## Lesson 18: Next Winter

### Structures

Will she go ice skating?  
Yes, she will. / No, she won't.  
Will they go ice skating?  
Yes, they will. / No, they won't.

### Grammar Focus

Will...?  
Future tense

### 3. Look, read, and write.



1 Q: \_\_\_\_\_ A: Yes, she will.

2 Q: Will they have a snowball fight next winter? A: \_\_\_\_\_

3 Q: \_\_\_\_\_ A: Yes, he will.

4 Q: Will they go ice fishing next winter? A: \_\_\_\_\_

5 Q: \_\_\_\_\_ A: Yes, she will.

6 Q: Will they go sledding next winter? A: \_\_\_\_\_

7 Q: \_\_\_\_\_ A: Yes, he will.

8 Q: \_\_\_\_\_ A: Yes, she will.



## Lesson 19: Jump Up 6

### Review

Lessons 17-18

### 1. Look, read, and write.

1



Q: What will they do next winter?

A: \_\_\_\_\_

2



Q: Will they make a snowman next winter?

A: \_\_\_\_\_

3



Q: Will he go ice fishing next winter?

A: \_\_\_\_\_

4



Q: What will she do next winter?

A: \_\_\_\_\_

### 2. Look, read, and write the letter.

a



b



c



d



1



What will she do next summer?

She will sail a boat.

2



Will he get a suntan next summer?

No, he won't. He will collect seashells.

3



What will she do next summer?

She will build a sand castle.

4



Will they play beach volleyball next summer?

No, they won't. They will go surfing.



## Lesson 19: Jump Up 6

### Review

Lessons 17-18

### 3. Look, read, and write.

1



Q: What will he do next summer?

A: \_\_\_\_\_

2



Q: What will they do next summer?

A: \_\_\_\_\_

3



Q: What will they do next winter?

A: \_\_\_\_\_

4



Q: Will he get a suntan next summer?

A: \_\_\_\_\_

5



Q: Will she go surfing next summer?

A: \_\_\_\_\_

6



Q: Will they sail a boat next summer?

A: \_\_\_\_\_

# Lesson 20: Show Your Progress 2

## Review

Lessons 11-20

### 1. Look and write.

1



2



3



4



5



6



1 Q: What did she do at home yesterday?

A: \_\_\_\_\_

2 Q: What did he do at the park?

A: \_\_\_\_\_

3 Q: What will she do next winter?

A: \_\_\_\_\_

4 Q: Will they build an igloo next winter?

A: \_\_\_\_\_

5 Q: Did she fly a kite at the park?

A: \_\_\_\_\_

6 Q: What does he do on Sundays?

A: \_\_\_\_\_

### 2. Write the sentences in the correct order. Cross out the extra word.

1

take twice She pictures . takes a week

\_\_\_\_\_

2

bake They on . Sunday never cookies Sundays

\_\_\_\_\_

3

drank last . water She weekend drinks

\_\_\_\_\_

## Lesson 20: Show Your Progress 2

### Review

Lessons 11-20

### 3. Look, read, and write.



1 Q: What did they do at the beach?

A: \_\_\_\_\_

2 Q: What did he do at the beach?

A: \_\_\_\_\_

3 Q: Did they get a suntan at the beach?

A: \_\_\_\_\_

4 Q: What did she do at the beach?

A: \_\_\_\_\_

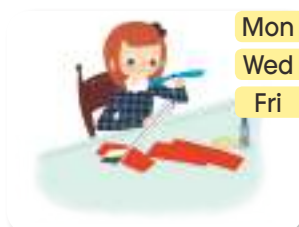
5 Q: What did they do at the beach?

A: \_\_\_\_\_

6 Q: Did she learn to water-ski at the beach?

A: \_\_\_\_\_

7



Q: How often does she make model planes?

A: \_\_\_\_\_