

The Smart Way to Learn English

Smart English

6

Grammar Worksheets



Supplementary Lesson for Smart English

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Smart English Grammar Worksheets

1 What are they?

These are supplemental grammar worksheets to use with the Smart English course book. The worksheets align with the units from Smart English. The worksheets have been designed to give students a more explicit grammar explanation, sample problems, and more writing practice.

2 Why grammar worksheets?

The Smart English course books focus on the four skills – listening, reading, writing, and speaking. Some students, however, might need to focus more on the grammar structures they are learning in the course books. These grammar worksheets are meant to appease that need.

3 Basic Grammar Tips

Teaching grammar can be challenging. However, there is a basic format you can follow to help both yourself and your students.

1. Give explicit directions with examples (i.e. use grammar charts).
2. Check to see if students understand.
3. Allow students time for guided practice with structure.
4. Check to see if students understand.
5. Allow time for more practice focusing on writing.
6. Check to see if students understand.

4 Grammar Charts

Each worksheet starts with a grammar chart. These are meant to provide students with the target structure, an explanation of the target structure, and a few examples. Ideally, these grammar charts should be looked at together with your students. It is likely they'll have some questions and it would be good if the teacher is there to help.



Smart English and My First Grammar

For more grammar practice, you can use e-future's *My First Grammar* and *My Next Grammar*. e-future's grammar series provide students with more explicit instruction, examples, grammar charts, and activities focused on both grammar and writing. For more information, please feel free to visit e-future's website (www.efuture-elt.com).

Smart English

My First Grammar

My Next Grammar

Elementary
(A1-A2)



Lesson 1: Weekend Plans

Structures

What's she going to do this weekend?
She's going to get a haircut.

Grammar Focus

What + to be + pronoun ...?
Future: be going to

Grammar Focus

Future: be + going to		
	Question	Answers
	What + to be + pronoun + going to do + when?	Pronoun + to be + going to + verb + [object].
he/she	What's he going to do this weekend? What's she going to do this weekend?	He's going to get a haircut. She's going to get a haircut.
they	What are they going to do this weekend?	They're going to get a haircut.
you	What are you going to do this weekend?	I'm going to get a haircut.

1. Look, circle, and write.

1



Q: What is / are they going to do this weekend?

A: They is / are going to _____

2



Q: What is / are she going to do this weekend?

A: She is / are going to _____

3



Q: What is / are he going to do this weekend?

A: He is / are going to _____

2. Think and write.

1 What are you going to do this weekend?

2 What are you going to do tomorrow?

3 What is your mom going to do this weekend?

Lesson 1: Weekend Plans

Structures

What's she going to do this weekend?
She's going to get a haircut.

Grammar Focus

What + to be + pronoun ...?
Future: be going to

3. Look and write.

1



2



3



4



5



1 What are they going to do this weekend?

2 What is he going to do this weekend?

3 What are they going to do this weekend?

4 What is she going to do this weekend?

5 What is he going to do this weekend?

Lesson 2: School Fair

Structures

What's she going to do at the school fair?
She's going to do face painting.
Is he going to do face painting?
Yes, he is. / No, he isn't.

Grammar Focus

What + to be + pronoun ...?
Future: be going to
Is he + going to...?

Grammar Focus 1

Future: be + going to		
	Question	Answers
	What + to be + pronoun + going to do + preposition + where?	Pronoun + to be + going to + verb + [object].
he/she	What's he going to do at the school fair? What's she going to do at the school fair?	He's going to do face painting. She's going to do face painting.
they	What are they going to do at the school fair?	They're going to do face painting.
you	What are you going to do at the school fair?	I'm going to do face painting.

1. Look, read, and write.

1



Q: _____

A: He's going to sing at the talent show.

2



Q: What is she going to do at the school fair?

A: _____

Grammar Focus 2

Is + going to...?			
	Question	Answers	
	Is/Are + pronoun + going to + verb + object/activity?	Yes + pronoun + is/are/am.	No + pronoun + isn't/aren't/am not.
he/she	Is he going to do face painting? Is she going to do face painting?	Yes, he is. Yes, she is.	No, he isn't. No, she isn't.
they	Are they going to do face painting?	Yes, they are.	No, they aren't.
you	Are you going to do face painting?	Yes, I am.	No, I am not.

2. Look, read, and write.

1



Q: _____

A: Yes, they are.

2



Q: Is he going to ride a pony?

A: _____

Lesson 2: School Fair

Structures

What's she going to do at the school fair?
She's going to do face painting.
Is he going to do face painting?
Yes, he is. / No, he isn't.

Grammar Focus

What + to be + pronoun ...?
Future: be going to
Is he + going to...?

3. Look and write.



1 Q: What's she going to do at the school fair?

A: _____

2 Q: _____

A: Yes, they are.

3 Q: Is she going to walk in the parade?

A: _____

4 Q: What are they going to do at the school fair?

A: _____

5 Q: _____

A: Yes, he is.

6 Q: Is he going to do magic tricks?

A: _____

7 Q: What's he going to do at the school fair?

A: _____

8 Q: What are they going to do at the school fair?

A: _____

Lesson 3: Jump Up 1

Review

Lessons 1-2

1. Look, read, and answer.

1



Q: What are they going to do this weekend?

A: _____

2



Q: What are they going to do this weekend?

A: _____

3



Q: Is she going to go for a walk this weekend?

A: _____

4



Q: Is he going to go to a soccer game this weekend?

A: _____

2. Find the mistakes and correct.

1 Q: What's she going to do at the school fair?

A: She going to do face painting. _____ → _____

2 Q: What are they going to do at the school fair?

A: They're go to wear a costume. _____ → _____

3 Q: Are they going to walking in the parade at the school fair?

A: Yes, they are. _____ → _____

4 Q: Are he going to sing at the talent show at the school fair?

A: No, he isn't. He's going to ride a pony. _____ → _____

Lesson 3: Jump Up 1

Review

Lessons 1-2

3. Look and write.

1



Q: What's he going to do this weekend?

A: _____

2



Q: _____ at the school fair?

A: Yes, they are.

3



Q: What are they going to do this weekend?

A: _____

4



Q: What's he going to do at the school fair?

A: _____

5



Q: _____ at the school fair?

A: Yes, she is.

6



Q: Are they going to walk in the parade at the school fair?

A: _____

Lesson 4: Future Dreams

Structures

What does she want to be?
She wants to be a reporter.
Does she want to be a vet?
Yes, she does. / No, she doesn't.

Grammar Focus

Want to be
What does...?
Does/Do + pronoun...?

Grammar Focus 1

To want		
	Question	Answers
	What + does/do + pronoun + want to be?	Pronoun + wants + to be + { }.
he/she	What does he want to be? What does she want to be?	He wants to be a painter. She wants to be a painter.
they	What do they want to be?	They want to be painters.
you	What do you want to be?	I want to be a painter.

1. Look and write.

1



Q: What does she want to be?

A: _____

2



Q: What does he want to be?

A: _____

Grammar Focus 2

Does/Do + pronoun ... ?			
	Question	Answers	
	Does/Do + pronoun + want to be + []?	Yes + pronoun + does/do.	No + pronoun + doesn't/don't.
he/she	Does he want to be a vet? Does she want to be a vet?	Yes, he does . Yes, she does .	No, he doesn't . No, she doesn't .
they	Do they want to be vets?	Yes, they do .	No, they don't .
you	Do you want to be a vet?	Yes, I do .	No, I don't .

2. Look, write, and circle.

1



2



3



1 _____ she want to be a teacher? **a** Yes, she _____. **b** No, she _____.

2 _____ he want to be a musician? **a** Yes, he _____. **b** No, he _____.

3 _____ they want to be vets? **a** Yes, they _____. **b** No, they _____.

Lesson 4: Future Dreams

Structures

What does she want to be?
She wants to be a reporter.
Does she want to be a vet?
Yes, she does. / No, she doesn't.

Grammar Focus

Want to be
What does...?
Does/Do + pronoun...?

3. Look and write.

1



Q: What does she want to be?

A: _____

2



Q: _____

A: Yes, he does.

3



Q: What does she want to be?

A: _____

4



Q: Does he want to be a vet?

A: _____

5



Q: What does he want to be?

A: _____

6



Q: Do they want to be scientists?

A: _____

Lesson 5: Fun Activities

Structures

What do they like to do?
They like to take pictures.
Do they like to take pictures?
Yes, they do. / No, they don't.

Grammar Focus

Hobbies
What do you like to do?
Does / Do + pronoun like...?

Grammar Focus 1

What does/do...?

	Question	Answers
	What + does/do + pronoun + like to do?	Pronoun + like(s) to + activity.
he/she	What does he like to do? What does she like to do?	He likes to take pictures. She likes to take pictures.
they	What do they like to do?	They like to take pictures.
you	What do you like to do?	I like to take pictures.

1. Look and fill in the blanks.

1



Q: What _____ he like to do?

A: He _____ make model robots.

2



Q: What _____ she like to do?

A: She _____ take pictures.

Grammar Focus 2

Does / Do + pronoun + like to ...?

	Question	Answers	
	Do/Does + pronoun + like to + activity?	Yes + pronoun + does / do.	No + pronoun + doesn't / don't.
he/she	Does he like to take pictures? Does she like to take pictures?	Yes, he does . Yes, she does .	No, he doesn't . No, she doesn't .
they	Do they like to take pictures?	Yes, they do .	No, they don't .
you	Do you like to take pictures?	Yes, I do .	No, I don't .

2. Look, write, and circle.

1



2



3



1 _____ she like to make doll clothes? **a** Yes, she _____. **b** No, she _____.

2 _____ he like to write stories? **a** Yes, he _____. **b** No, he _____.

3 _____ they like to play music? **a** Yes, they _____. **b** No, they _____.

Lesson 5: Fun Activities

Structures

What do they like to do?
They like to take pictures.
Do they like to take pictures?
Yes, they do. / No, they don't.

Grammar Focus

Hobbies
What do you like to do?
Does / Do + pronoun like...?

3. Look and write.

1



Q: What does he like to do?

A: _____

2



Q: _____

A: Yes, she does.

3



Q: What do they like to do?

A: _____

4



Q: Do they like to make model robots?

A: _____

5



Q: What does he like to do?

A: _____

6



Q: Does she like to take pictures?

A: _____

Lesson 6: Jump Up 2

Review

Lessons 4-5

1. Find the mistakes and correct.

1 He want to be an architect and build a house.

_____ → _____

2 They likes to play music with the city band.

_____ → _____

3 Q: What is she want to be?

A: She wants to be a scientist.

_____ → _____

4 Q: Does they want to be reporters?

A: Yes, they do.

_____ → _____

2. Read and write.

1



Q: What does she want to be?

A: _____

2



Q: What does he want to be?

A: _____

3

Draw

Q: What do you like to do?

A: _____

Q: What do you want to be?

A: _____

Lesson 6: Jump Up 2

Review

Lessons 4-5

3. Look and write.

1



Q: Does he like to take pictures?

A: _____

2



Q: What does he like to do?

A: _____

3



Q: What do they like to do?

A: _____

4



Q: Do they like to write stories?

A: _____

5



Q: What does he want to be?

A: _____

6



Q: Does she want to be a vet?

A: _____

Lesson 7: At the Restaurant

Structures

What's she going to have?
She's going to have soup and bread.

Grammar Focus

Future tense
To be + going to

Grammar Focus

What + be going to ...?		
	Question	Answers
	What + to be + pronoun + going to have?	Pronoun + to be + going to have + [objects / food].
he/she	What's he going to have? What's she going to have?	He's going to have soup and bread. She's going to have soup and bread.
they	What are they going to have?	They're going to have soup and bread.
you	What are you going to have?	I'm going to have soup and bread.

1. Read and write.

1



Q: What's she going to have?

A: _____

2



Q: What's he going to have?

A: _____

3



Q: What's she going to have?

A: _____

2. Look and fill in the blanks.

1



Q: What _____ he going to have?

A: He _____ have a baked potato.

2



Q: What _____ they going to have?

A: They _____ have steak.

Lesson 7: At the Restaurant

Structures

What's she going to have?
She's going to have soup and bread.

Grammar Focus

Future tense
To be + going to

3. Look and write.

1



Q: What is she going to have?

A: _____

2



Q: What is he going to have?

A: _____

3



Q: What is she going to have?

A: _____

4



Q: _____

A: _____

5



Q: What is she going to have?

A: _____

6



Q: _____

A: _____

Lesson 8: Going Shopping

Structures

How many apples are in the refrigerator?
 There are a lot of / a few apples.
 How much milk is in the refrigerator?
 There is a lot of / a little milk.




Grammar Focus

How many/much
 Quantifiers

Grammar Focus 1

Quantifiers

• Quantifiers give more information about the amount or quantity of an object/noun.

a lot of	This is used when there is a large amount of something.	
	a lot of apples	There are a lot of apples.
a few	a small amount of a countable noun	
	a few apples	There are a few apples.
a little	a small amount of an uncountable noun	
	a little	There is a little milk.

1. Look and fill in the blanks.

1



There are _____ cookies.

2



There are _____ cookies.

3



There is _____ cake.

4



There is _____ cake.

Lesson 8: Going Shopping

Structures

How many apples are in the refrigerator?
There are a lot of / a few apples.
How much milk is in the refrigerator?
There is a lot of / a little milk.

Grammar Focus

How many/much
Quantifiers

Grammar Focus 2

How many / How much...?

• How many / how much asks about the amount or quantity of an object/noun.

How many	This is used when the noun is countable (i.e. apples, cookies, French fries).	
How much	This is used when the noun is uncountable . (i.e. milk, bread, pasta).	
	Question	Answers
	How + many/much + noun/object + to be + there?	There + to be + quantity.
Countable Nouns	How many apples are there? How many apples are in the refrigerator?	There are a lot of apples. There are a few apples.
Uncountable Nouns	How much milk is there? How much milk is in the refrigerator?	There is a lot of milk. There is a little milk.

2. Look and fill in the blanks.

1



Q: _____ oranges are there?

A: There _____ oranges.

2



Q: _____ orange juice is there?

A: There _____ orange juice.

3



Q: _____ eggs are there?

A: There _____ eggs.

4



Q: _____ sandwiches are there?

A: There _____ sandwiches.

5



Q: _____ ice cream is there?

A: There _____ ice cream.

Lesson 9: Jump Up 3

Review

Lessons 7-8

1. Look, choose, and write.



1 There _____ orange juice.

2 There _____ bananas.

3 There _____ apples.

4 There _____ cake.

5 There _____ milk.

6 There _____ cookies.

7 There _____ pizza.

8 There _____ sandwiches.

is

are

a lot of

a few

a little

2. Find the mistakes and correct.

1 What is she go to have?

She's going to have salad.

_____ → _____

2 What is they going to have?

They're going to have a baked potato.

_____ → _____

3 How much apples are in the refrigerator?

There are a few apples.

_____ → _____

4 How much orange juice is in the refrigerator?

There are a lot of orange juice.

_____ → _____

Lesson 9: Jump Up 3

Review

Lessons 7-8

3. Look and write.

1



Q: What are they going to have?

A: _____

2



Q: How much milk is there?

A: _____

3



Q: How many cookies are there?

A: _____

4



Q: What is she going to have?

A: _____

5



Q: _____

A: There is a lot of salad.

6



Q: _____

A: _____

Lesson 10: Show Your Progress 1

Review

Lessons 1-10

1. Look and write.

1



2



3



4



5



6



1 Q: What's she going to do at the school fair?

A: _____

2 Q: What's he going to do this weekend?

A: _____

3 Q: What does she want to be?

A: _____

4 Q: _____

A: Yes, she does.

5 Q: How much water is there?

A: _____

6 Q: What are they going to have?

A: _____

2. Write the sentences in the correct order. Cross out the extra word.

1

go get to She haircut going . is a

2

to She of care take animals . taking likes

3

is lot There of . cake a are

Lesson 10: Show Your Progress 1

Review

Lessons 1-10

3. Look, read, and write.

1



Q: How many sandwiches are there?

A: _____

2



Q: How many sandwiches are there?

A: _____

3



Q: What is she going to do this weekend?

A: _____

4



Q: What is he going to do at the school fair?

A: _____

5



Q: Do they like to make doll clothes?

A: _____

6



Q: What's she going to have for dinner?

A: _____

Lesson 11: At Summer Camp

Structures

What did they do at summer camp?
They built a campfire.
Did they run in the race?
Yes, they did. / No, they didn't.

Grammar Focus

Past tense
What did...?
Did + pronoun...?

Grammar Focus 1

What did...?

	Question	Answers
	What + did + pronoun + do + at + place/event?	Pronoun + past tense verb + object.
he/she	What did he do at summer camp? What did she do at summer camp?	He built a campfire. She built a campfire.
they	What did they do at summer camp?	They built a campfire.
you	What did you do at summer camp?	I built a campfire.

1. Look, read, and answer.

1



Q: What did they do at summer camp?

A: _____

2



Q: What did they do at summer camp?

A: _____

Grammar Focus 2

Did + pronoun....?

	Question	Answers	
	Did + pronoun + verb + object?	Yes + pronoun + did.	No + pronoun + didn't.
he/she	Did he run in the race? Did she run in the race?	Yes, he did. Yes, she did.	No, he didn't. No, she didn't.
they	Did they run in the race?	Yes, they did.	No, they didn't.
you	Did you run in the race?	Yes, I did.	No, I didn't.

2. Look, read, and circle.

1



1 Did they have a barbecue?

a Yes, they did.

b No, they didn't.

2



2 Did they run in a race?

a Yes, they did.

b No, they didn't.

3



3 Did they put up the tent?

a Yes, they did.

b No, they didn't.

Lesson 11: At Summer Camp

Structures

What did they do at summer camp?
They built a campfire.
Did they run in the race?
Yes, they did. / No, they didn't.

Grammar Focus

Past tense
What did...?
Did + pronoun...?

3. Look and write.

1



Q: What did they do at summer camp?

A: _____

2



Q: What did they do at summer camp?

A: _____

3



Q: What did they do at summer camp?

A: _____

4



Q: _____

A: Yes, they did.

5



Q: Did they have a barbecue?

A: _____

6



Q: _____

A: Yes, they did.

Lesson 12: Birthday Fun

Structures

What did Ben do at the party?
He blew out the candles.

Grammar Focus

What did...?
Past tense

Grammar Focus

What did...?		
	Question	Answers
	What + did + Ben/pronoun + do + at + place/event?	Pronoun + past tense verb + object.
he/she	What did he do at the birthday party? What did she do at the birthday party?	He blew out the candles. She blew out the candles.
Ben	What did Ben do at the birthday party?	He blew out the candles.
they	What did they do at the birthday party?	They blew out the candles.
you	What did you do at the birthday party?	I blew out the candles.

1. Write the past tense form of the verb.

1	2	3	4	5	6	7	8
bake	blow	cut	eat	invite	make	open	watch
[]	[]	[]	[]	[]	[]	[]	[]

2. Look and write. What did they do at the party?

1		2		3	
4		5		6	

1 They _____ 2 She _____
3 They _____ 4 He _____
5 He _____ 6 They _____

Lesson 12: Birthday Fun

Structures

What did Ben do at the party?
He blew out the candles.

Grammar Focus

What did...?
Past tense

3. Look, read, and answer.

1



Q: What did she do before the party?

A: _____

2



Q: What did he do before the party?

A: _____

3



Q: What did he do before the party?

A: _____

4



Q: What did he do at the party?

A: _____

5



Q: What did he do at the party?

A: _____

6



Q: What did he do at the party?

A: _____

Lesson 13: Jump Up 4

Review

Lessons 11-12

1. Look, read, and fill in the blanks.

1



2



3



1 _____ they _____ a campfire? Yes, they _____ .

2 _____ they _____ in a race? No, they _____ .

3 _____ they _____ a birthday cake? Yes, they _____ .

4



5



6



4 _____ they _____ a barbecue? Yes, they _____ .

5 _____ they _____ their friends? No, they _____ .

6 _____ they _____ the tent? No, they _____ .

2. Find the mistakes and correct.

1 They sings camp songs at summer camp. _____ → _____

2 Q: What do they do at summer camp? _____

A: They told ghost stories. _____ → _____

3 Yesterday is Ben's birthday. _____

He had a fun birthday party. _____ → _____

4 Q: Did he invite his friends at the party? _____

A: Yes, he does. _____ → _____

Lesson 13: Jump Up 4

Review

Lessons 11-12

3. Look and write.

1



Q: What did they do at summer camp?

A: _____

2



Q: What did they do at summer camp?

A: _____

3



Q: _____

A: Yes, they did.

4



Q: Did they tell ghost stories at summer camp?

A: _____

5



Q: What did she do at the party?

A: _____

6



Q: What did she do before the party?

A: _____

Lesson 14: Being Sick

Structures

What's the matter with him?
He has a headache.
Does he have a toothache?
Yes, he does. / No, he doesn't.

Grammar Focus

What's the matter?
Personal pronouns

Grammar Focus 1

What' the matter?

• This asks about how a person is doing or feeling.

	Question	Answers
	What + to be + the matter + with + personal pronoun?	Pronoun + have / has + noun (problem).
him/her	What's the matter with him ? What's the matter with her ?	He has a headache. She has a headache.
them	What's the matter with them ?	They have headaches.
you	What's the matter with you ?	I have a headache.

1. Read and unscramble the words.

1



matter the with What's She has her a stomachache

Q: _____

A: _____

2



matter him What's He cold the a with has

Q: _____

A: _____

Grammar Focus 2

Does/Do...?

	Question	Answers	
	Does/Do + pronoun + have + noun (problem)?	Yes + pronoun + does/do.	No + pronoun + doesn't/don't.
he/she	Does he have a toothache? Does she have a toothache?	Yes, he does. Yes, she does.	No, he doesn't. No, she doesn't.
they	Do they have toothaches?	Yes, they do.	No, they don't.
you	Do you have a toothache?	Yes, I do.	No, I don't.

2. Look, read, and write.

1



Q: _____

A: Yes, he does.

2



Q: Does she have the flu?

A: _____

Lesson 14: Being Sick

Structures

What's the matter with him?
He has a headache.
Does he have a toothache?
Yes, he does. / No, he doesn't.

Grammar Focus

What's the matter?
Personal pronouns

3. Look and write.

1



Q: What's the matter with him?

A: _____

2



Q: _____

A: Yes, he does.

3



Q: What's the matter with her?

A: _____

4



Q: Does she have a headache?

A: _____

5



Q: What's the matter with her?

A: _____

6



Q: Does he have a cold?

A: _____

Lesson 15: Doing Chores

Structures

What does she have to do at home?
She has to do the dishes.

Grammar Focus

Have to do
What does/do ...?

Grammar Focus

What does/do...?		
	Question	Answers
	What + does/do + pronoun + have to do + preposition + place?	Pronoun + has/have to + verb + object.
he/she	What does he have to do at home? What does she have to do at home?	He has to do the dishes. She has to do the dishes.
they	What do they have to do at home?	They have to do the dishes.
you	What do you have to do at home?	I have to do the dishes.

1. Look and fill in the blanks.

1



She _____ vacuum the floor.

2



They _____ take out the trash.

3



He _____ do the dishes.

2. Look, read, and write.

1



Q: What does she have to do at home?

A: _____

2



Q: What do they have to do at home?

A: _____

3



Q: What does he have to do at home?

A: _____

Lesson 15: Doing Chores

Structures

What does she have to do at home?
She has to do the dishes.

Grammar Focus

Have to do
What does/do ...?

3. Look and write.



Q: _____ at home?

1 A: She _____

3 A: She _____

4 A: She _____

Q: _____ at home?

2 A: He _____

5 A: He _____

6 A: He _____

Q: _____ at home?

7 A: They _____

8 A: They _____

Lesson 16: Jump Up 5

Review

Lessons 14-15

1. Read, write, and circle.

1



2



3



1 _____ he have a toothache? **a** Yes, he _____. **b** No, he _____.

2 _____ he have the flu? **a** Yes, he _____. **b** No, he _____.

3 _____ she have an earache? **a** Yes, she _____. **b** No, she _____.

2. Look, read, and write.

1



Q: What's the matter with her?

A: _____

2



Q: What does she have to do at home?

A: _____

3



Q: What does he have to do at home?

A: _____

4

You

Q: What do you have to do at home in the evening?

A: _____

Lesson 16: Jump Up 5

Review

Lessons 14-15

3. Look and write.

1



Q: What's the matter with her?

A: _____

Q: What does she have to do at home?

A: _____

2



Q: What's the matter with him?

A: _____

Q: What does he have to do at home?

A: _____

3



Q: What's the matter with her?

A: _____

Q: What does she have to do at home?

A: _____

4



Q: What's the matter with him?

A: _____

Q: What does he have to do at home?

A: _____

5



Q: Does he have a sore throat?

A: _____

Lesson 17: Directions

Structures

Where did it go?
It came out of the hole.
It went down the tree.

Grammar Focus

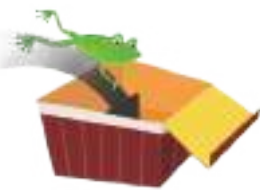
Where did...?
Prepositions

Grammar Focus

Where did...?		
	Question	Answers
	Where + did + pronoun + go?	Pronoun + past tense verb + preposition + (object/place).
he/she	Where did he go? Where did she go?	He came down the tree. She came down the tree.
they	Where did they go?	They came down the tree.
you	Where did you go?	I came down the tree.
it	Where did it go?	It came down the tree.

1. Look and write.

1



_____ the box

2



_____ the box

3



_____ the box

4



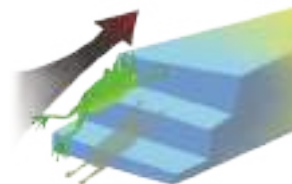
_____ the box

5



_____ the box

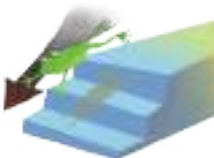
6



_____ the steps

2. Read and fill in the blanks.

1



Q: Where did the frog go?

A: It went _____ the steps.

2



Q: Where did the frog go?

A: It came _____ the pipe.

Lesson 17: Directions

Structures

Where did it go?
It came out of the hole.
It went down the tree.

Grammar Focus

Where did...?
Prepositions

3. Look, read, and write.



► Where did the chipmunk go?

1 It _____ the hole.

2 It _____ the tree.

3 It _____ the rock.

4 It _____ the log.

5 It _____ the pond.

6 It _____ the pipe.

7 It _____ the tree.

8 It _____ the hole.

Lesson 18: Busy Day

Structures

What was she doing at 3 o'clock?
She was taking a nap.
What were they doing at 3 o'clock?
They were taking a nap.

Grammar Focus

What was/were...?
Progressive verb tense

Grammar Focus

What was/were...?		
	Question	Answers
	What + was/were + pronoun + doing + at + time?	Pronoun + was/were + verb-ing + object.
he/she	What was he doing at 3 o'clock? What was she doing at 3 o'clock?	He was taking a nap. She was taking a nap.
they	What were they doing at 3 o'clock?	They were taking a nap.
you	What were you doing at 3 o'clock?	I was taking a nap.

1. Look and write.

1



Q: What was he doing at 3 o'clock?

A: He was _____

2



Q: What was she doing at 3 o'clock?

A: She was _____

3



Q: What were they doing at 3 o'clock?

A: They were _____

2. Find the mistakes and correct.

1 He is working in the office at 3 o'clock yesterday.

_____ → _____

2 She comes home from school at 3 o'clock yesterday.

_____ → _____

3 Q: What was he doing at 3 o'clock?

A: He were surfing the internet.

_____ → _____

4 Q: What were they doing at 3 o'clock?

A: They were wait for the bus.

_____ → _____

Lesson 18: *Busy Day*

Structures

What was she doing at 3 o'clock?
She was taking a nap.
What were they doing at 3 o'clock?
They were taking a nap.

Grammar Focus

What was/were...?
Progressive verb tense

3. Look and write.

1



Q: What was he doing at 4 o'clock yesterday?

A: He was _____

2



Q: _____ at 4 o'clock yesterday?

A: She was _____

3



Q: _____ at 4 o'clock yesterday?

A: They _____

4



Q: _____ at 4 o'clock yesterday?

A: _____

5



Q: _____ at 4 o'clock yesterday?

A: _____

Lesson 19: Jump Up 6

Review

Lessons 17-18

1. Where does the robot go? Look and fill in the blanks.



- 1 It _____ the box. 2 It _____ the steps.
3 It _____ the slide. 4 It _____ the rock.
5 It _____ the log. 6 It _____ the pond.
7 It _____ the seesaw. 8 It _____ the box.

2. Look, read, and answer.

1



Q: What was he doing at 3 o'clock yesterday?

A: _____

2



Q: What was she doing at 3 o'clock yesterday?

A: _____

Lesson 19: Jump Up 6

Review

Lessons 17-18

3. Look, read, and write.

1



Q: Where did the dog go?

A: _____

2



Q: Where did the dog go?

A: _____

3



Q: What was she doing at 5 o'clock?

A: _____

4



Q: What was she doing at 5 o'clock?

A: _____

5



Q: What was he doing at 5 o'clock?

A: _____

6



Q: What were they doing at 3 o'clock?

A: _____

Lesson 20: Show Your Progress 2

Review

Lessons 11-20

1. Look and write.

1



2



3



4



5



6



1 Q: What did they do at summer camp?

A: _____

2 Q: What was he doing at 3 o'clock?

A: _____

3 Q: What's the matter with her?

A: _____

4 Q: Where did the chipmunk go?

A: _____

5 Q: What does he have to do at home?

A: _____

6 Q: What does she have to do today?

A: _____

2. Write the sentences in the correct order. Cross out the extra word.

1 tells stories told They at . camp summer ghost

2 blow He the . blew candles out

3 have water . the They plants to has

Lesson 20: Show Your Progress 2

Review

Lessons 11-20

3. Look, read, and write.

1



Q: Does she have an earache?

A: _____

2



Q: What's the matter with him?

A: _____

3



Q: Where did the duck go?

A: _____

4



Q: What did he do at summer camp?

A: _____

5



Q: What does he have to do at home?

A: _____

6



Q: What did Ben do before the party?

A: _____